

## WEEKLY PROGRAMME

20 - 24 April 2020

SUBJECT: AFRIKAANS (FAL)

GRADE 5

EDUCATOR: MRS J. LIEBENBERG

- These activities are aimed at starting with the work in the textbook, preparation for the exam as well as some Afrikaans reading.
- REMEMBER: If you are not sure of something, please try and answer in pencil to the best of your ability. DO NOT JUST LEAVE IT OUT.
- Please look carefully in which book you need to work – it will either be your big “klaswerkboek” or your small “hersieningboek.”
- NOTE: TB stands for textbook.

<u>DAY</u>	<u>CONCEPT</u>	<u>ACTIVITY</u>	<u>RESOURCES</u>
<b>MONDAY 20/04</b>	Spelling and familiarizing vocabulary for chapter 6.  Preparation for paper 1 exam.	NEW PAGE IN YOUR CLASSWORK BOOK: USE 5 LINES TO WRITE “ <b>TERMYN 2</b> ” AT THE TOP. TB: bl. 64 (New chapter heading) <b>Lesreeks 6: Mm-Mm, dis lekker</b> <b>1<sup>st</sup>:</b> The words on p.64-66 are going to be your spelling words for chapter 6. You are going to <u>write</u> each Afrikaans word 3 times, then the English word 3 times and then the meaning/definition given in the textbook.  <b>2<sup>nd</sup>:</b> By now your speech for term 2 should be done and ready (p.73). Please make yourself some cue-cards and go and present your speech to your parents.	<u>THIS ACT MUST BE DONE IN YOUR:</u> Klaswerkboek  Textbook (Chpt. 6)  Paper 1 exam: Speech (TB p. 73)
<b>TUESDAY 21/04</b>	Reading aloud.  Comprehension of what is read.	TB: bl. 67-69 Die grootste pizza <b>1<sup>st</sup>:</b> Read the story “Die grootste pizza” aloud to your parents. Tell them what the story is about. * If you have access to internet, you can watch this interesting video about people making pizza dough: <a href="https://www.youtube.com/watch?v=joRNhLpkzKw">https://www.youtube.com/watch?v=joRNhLpkzKw</a>  <b>2<sup>nd</sup>:</b> Go to p. 70 and answer questions A to D.	<u>THIS ACT MUST BE DONE IN YOUR:</u> Klaswerkboek  Textbook (Chpt. 6)  Link – Making pizza dough video
<b>WEDNESDAY 22/04</b>	Language.	TB: bl. 71 Pret met taal	<u>THIS ACT MUST BE DONE IN YOUR:</u> Klaswerkboek

	Preparation for paper 1 exam.	<p><b>1<sup>st</sup>:</b> Look carefully at the examples of each question, they help you understand what is asked from you to do. Do questions A-D <u>AND</u> remember to give each question a heading that may be in colour pen. A – Teenoorgesteldes      B – Toekomstige tyd C and D – Trappe van vergelyking.</p> <p><b>2<sup>nd</sup>:</b> Go to your parents and present your speech to them again.</p>	Textbook (Chpt. 6)  Paper 1 exam: Speech (TB p. 73)
<b>THURSDAY 23/04</b>	<p>Read aloud and comprehend.</p> <p>Writing. Preparation for paper 3 exam.</p>	<p>Go to the Grade 5 Afrikaans attachments on the communicator and find the upload “Beskrywende opstel.” That means descriptive essay. You are going to write a descriptive essay in the exam, so you need to practice your creative writing. At the top of the page are the instructions for the essay.</p> <p><b>1<sup>st</sup>:</b> Read the descriptive essay aloud to your parents. Tell them what it is about.</p> <p><b>2<sup>nd</sup>:</b> Use the same picture and write your own descriptive essay according to the instructions on the page.</p> <ul style="list-style-type: none"> <li>- Open your small Hersieningboek on a new page.</li> <li>- Use 4 lines to write “<b>TERMYN 2</b>” at the top.</li> <li>- Write your essay in pencil first, edit it in orange and then write your final work in blue pen.</li> </ul>	<p><u><b>THIS ACT MUST BE DONE IN YOUR:</b></u> Hersieningboek</p> <p>“Beskrywende opstel” upload on communicator.</p> <p>Paper 3 exam: Creative writing (What to learn)</p>
<b>FRIDAY 24/04</b>	<b>Memo and marking day</b>	<p>Memos of all your classwork will be made available today on the communicator. Mark all your work in <b>GREEN</b> and remember to also do corrections.</p>	MEMORANDUMS

## WEEKLY PROGRAMME

27 April – 1 May 2020

SUBJECT: AFRIKAANS (FAL)

GRADE 5

EDUCATOR: MRS J. LIEBENBERG

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- REMEMBER: If you are not sure of something, please try and answer in pencil to the best of your ability. DO NOT JUST LEAVE IT OUT.
- Please look carefully in which book you need to work – it will either be your big “klaswerkboek” or your small “hersieningboek.”
- NOTE: TB stands for textbook.

<u>DAY</u>	<u>CONCEPT</u>	<u>ACTIVITY</u>	<u>RESOURCES</u>
<b>MONDAY 27/04</b>	<p>Writing. Preparation for paper 3 exam.</p> <p>Reading aloud.</p>	<p>Go to the Grade 5 Afrikaans attachments on the communicator and find the upload “Eksamen hersiening Papier 3.” This document includes A)Instructions and B)Descriptive essay. <i>* For the exam you will be required to write instructions for making something, and to write a descriptive essay.</i></p> <p><b>1<sup>st</sup>:</b> For today, you are going to practice writing instructions. ([A] Instruksies)                      - Open your Hersieningboek.                      - Write the heading “Instruksies.”                      - Follow the instructions given on the upload for A) Instruksies. You need to write instructions for making a cup of coffee.  <i>* You are allowed to use the pictures and words in the frame to help you!!!</i></p> <p><b>2<sup>nd</sup>:</b> Read your instructions aloud to your parents and ask them to make you a cup of coffee according to your instructions. 😊</p>	<p><u>THIS ACT MUST BE DONE IN YOUR:</u> Hersieningboek</p> <p>“Eksamen hersiening Papier 3” upload on communicator.</p> <p>Paper 3 exam: Creative writing (What to learn)</p>
<b>TUESDAY 28/04</b>		<p>Go to the Grade 5 Afrikaans attachments on the communicator and find the upload “Eksamen hersiening Papier 3.” This document includes A)Instructions and B)Descriptive essay. <i>* You are going to practice writing one more descriptive essay.</i></p> <p><b>1<sup>st</sup>:</b> Open your Hersieningboek.                      - Write the heading “Beskrywende opstel”</p>	<p><u>THIS ACT MUST BE DONE IN YOUR:</u> Hersieningboek</p> <p>“Eksamen hersiening Papier 3” upload on communicator.</p>

	<p>Writing. Preparation for paper 3 exam.</p> <p>Reading aloud.</p>	<p>- Follow the instructions given on the upload for B) Beskrywende opstel. You need to choose 1 of the pictures to write your essay about. <b>REMEMBER:</b> You need to write your first attempt (rofwerk) in pencil, then edit in orange and then write your final work (finale werk) in blue pen.</p> <p><b>2<sup>nd</sup>:</b> Read your essay aloud to your parents.</p>	<p>Paper 3 exam: Creative writing (What to learn)</p>
<p><b>WEDNESDAY 29/04</b></p>	<p>Spelling and familiarizing vocabulary for chapter 7.</p> <p>Preparation for paper 1 exam.</p>	<p>TB: bl. 76 (New chapter heading) <b>Lesreeks 7: Reis saam!</b></p> <p><b>1<sup>st</sup>:</b> All the words on page 76-77, which are types of vehicles, will be your spelling words for chapter 7. You are going to write each word 3 times in Afrikaans, then you need to find out what the English word is and write it down 3 times and then you need to write an Afrikaans sentence with the word in it.</p> <p><b>2<sup>nd</sup>:</b> Go and present your speech to your parents once again.</p>	<p><b><u>THIS ACT MUST BE DONE IN YOUR:</u></b> Klaswerkboek</p> <p>Textbook (Chpt. 7)</p> <p>Paper 1 exam: Speech (TB p. 73)</p>
<p><b>THURSDAY 30/04</b></p>	<p>Reading aloud.</p> <p>Comprehension.</p>	<p>TB: bl. 78 Treine</p> <p><b>1<sup>st</sup>:</b> Read the article “Die ontwikkeling van treine” aloud to your parents. Tell them what you understand about it.</p> <p><b>2<sup>nd</sup>:</b> Answer questions A (1-4) and B (rewrite the timeline in your book). * If you have access to internet, you can watch this video which will show you all sorts of different trains in the world: <a href="https://www.youtube.com/watch?v=Gvocx2QfWEk">https://www.youtube.com/watch?v=Gvocx2QfWEk</a></p>	<p><b><u>THIS ACT MUST BE DONE IN YOUR:</u></b> Klaswerkboek</p> <p>Textbook (Chpt. 7)</p> <p>Link – Trains of the world.</p>
<p><b>FRIDAY 01/05</b></p>	<p><b>Memo and marking day</b></p>	<p>Memos of all your classwork will be made available today on the communicator. Mark all your work in <b>GREEN</b> and remember to also do corrections.</p>	<p><b>MEMORANDUMS</b></p>