

1.

AFRIKAANS – GRADE 3

Hallo to all the Grade 3's! I hope you are all well. Work has been given for you to do next week. Please do all the writing in your Busy books, or any other book. Bring this book to class when school reopens again. Remember to write the date every time you do an activity and work neatly at all times. Try your best!

Maandag (Monday) 20 April: - (Week 1 -20 – 24 April)

- 1. Oral: You were given an oral to prepare at the end of Term 1 about “My Tuin” (My Garden”) Please go on with preparation.**
- 2. Spelling: Write the following words (+ meanings) in your Busy books. Number the words and make 2 columns like I have. Read the words as you write them.**

Spelling – Week 1

- | | |
|---------------------------------------|-----------------------------------|
| 1. die (the) | 2. tien (10) |
| 3. mier (ant) | 4. drie (3) |
| 5. dief (thief) | 6. fiets (bicycle) |
| 7. wiel (wheel) | 8. pienk (pink) |
| 9. tier (tiger) | 10. tuin (garden) |
| 11. plant (plant) | 12. geplant (planted) |
| 13. blomme (flowers) | 14. boom/bome (tree/trees) |
| 15. graaf (spade) | 16. tuinvurk (garden fork) |
| 17. spit//gespit (dig/dug)```` | 18. kroiwa (wheelbarrow) |
| 19. tuinslang (hosepipe) | 20. skaduwee (shade) |
| 21. sny (cut) | 22. grassnyer (lawnmower) |

23. saadjies (seeds))

24. gras (grass)

25. groentetuin (vegetable garden)

Dinsdag (Tuesday) 21 April:

1 **Spelling:** Go over week 1 spelling words. Practise writing them on paper.

2. **Reading:** Read the following story about planting beans.

Hoe om boontjies te plant

Amy en haar ma wil boontjies plant. Amy en haar ma kry elkeen (each) 'n graaf (spade). Hulle spit (dig) die grond (earth). Amy help haar ma om kunsmis (fertilizer) oor die grond te gooi (throw). Hulle maak slootjies (furrows) in die grond. Die boontjiesaad (bean seed) word nou geplant. Amy maak die slotjies toe. Mamma kry 'n gieter (watering can) en gee die saad elke dag water. Die boontjies groei. Amy en haar ma pluk die boontjies. Mamma kook die boontjies. Hulle eet die heerlike boontjies.

Woensdag (Wednesday) 22 April:

1. **Spelling:** Practise your spelling words on paper.

2. **Writing:** Write the date in your Busy book. Write a good sentence in Afrikaans with each of the following words:

1. fiets
 2. groentetuin
 3. plant/geplant
 4. blomme
 5. gras
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Donderdag (Thursday) 23 April

1. **Spelling:** Practise your Week 1 words.
2. **Reading:** Read the story 'Hoe om boontjies te plant' again.
3. **Writing:** Write the following framework about your oral on My Garden in your Busy book. Adapt it to your own garden at home. Only write the Afrikaans sentences – the English is just there for understanding.

My Tuin

1. **Ek het 'n (groot / klein) tuin.** (I have a big / small garden.
2. **Ons speel op die groen gras.** (We play on the green grass)
3. **Daar is 'n groot (boom / bome) in ons tuin.** There is a big tree / trees in our garden.
4. **Die boom/bome gee vir ons koelte.** The trees give us shade.
5. **Ons het pragtige blomme in ons tuin.** We have beautiful flowers in our garden.
6. **Skoenlappers vlieg rondom die blomme.** Butterflies flutter around the flowers)
7. **Pappa sny die gras met 'n grassnyer.** Dad cuts the grass with a lawnmower.
8. **Ons spit die grond met 'n graaf en plant saadjies.** We dig with a spade and plant seeds.
9. **Ek maak die tuin nat met 'n tuinslang.** I water the garden with a hosepipe.
10. **Ek hou daarvan om tyd in ons mooi tuin te spandeer** (I like to spend time in our lovely garden.

Vrydag (Friday) 24 April:

1. Speltoets:

Write the following sentences in your Busy book and fill in the missing spelling words:

1. 'n _____ is klein en het ses bene.
2. Ek ry op my _____. (dit het 2 wiele)
3. Die _____ wil die kar steel.
4. Ek spit die grond met 'n _____ (spade)
5. My pa sny die gras met die _____.
6. Ons plant groente in ons _____.
7. My ma gooi die plante nat met die _____. (hosepipe)
8. Ons het baie _____ (flowers) in ons tuin.
9. My broer klim in die groot _____ (tree)
- 10 Ek het _____ (seed) geplant.

Ask Mom or dad to check your answers.

Complete any unfinished work.

Well done Grade 3's!!!!