Correction for 20/04/2020 to 25/04/2020

All corrections are to be done in a green pen.

Do not tick and cross. Copy down the work as it appears below.

20/04/2020 -Class Activity 1 corrections (on the 3rd page of the worksheets)

- 1. Plumule
- 2. Seed
- 3. Radicle

22/04/2020-Topic Revision (page 40)

Science Language activity

- 1. Lions and zebras live in grassland habitats.
- 2. Crocodiles and fish live in river habitats.
- 3. Animals get food, water and shelter from their habitats.
- 4. Habitats help animals to escape from danger

Revision activity

- 1. a. The type of habitat in the picture is a river habitat.
- b. The frogs gets food, water and a place to reproduce from its habitat.
- c. Animals need shelter to escape from danger.
- d. The two predators are a fish eagle and a crocodile.
- e. The fish eagle eats fish and the crocodile eats buck.
- f. Tadpoles hide in the reeds so that they are not easily seen.

24/04/2020- revision activity (page 52)

Revision activity

- 1. The animal shelters made by humans are the kennel, barn and the cage.
- 2. The web and the barn are examples of frame structures
- 3. The weaver's nest and the burrow are examples of shell structures

28/04/2020- Class Activity 2 (on the last page of the worksheets)

- 1. Water-liquid
- 2. Ice cubes-solid
- 3. Steam- gas
- 4. Ice popsicle- solid
- 5. Rock-Solid
- 6. Mountain-solid
- 7. Bars of Gold-Solid
- 8. Wind-Gas