

Dear Parents

I am aware that Mrs. Shee has given you all information about registering your child for free access to the

MY RISING STARS READING PROGRAMME.

I have spent many hours perusing the different levels of this programme and have decided that Grade 3's entry level is on:
Comet Street Kids, Green/Reading Planet Level 5

HOW TO GET THERE:

Once you have logged into this programme follow the easy steps below to find the first given title.

1. Click on Reading Planet Online Library
2. Click on Rising Reading Planet Reception and KS1 (Click on the blue arrow)
3. Click on the brown arrow on the right-hand side of the page. This will bring up a MENU
4. Click on Comet Street Kids
5. Scroll down and then click on Green / Reading Planet Level 5
6. Click on first title – The Alien Rescue
7. Click on the picture of the book in the rectangle on left hand side. This will download the copy of the book.
8. There will appear symbols along the bottom of the page of the book. The forward arrow turns the pages. There is also a symbol that provides an audio of the reading of the book. It may be a good idea to allow the learners to listen to a page being read and then to read the page aloud themselves.

Please understand that registration to this programme is voluntary. I just thought, for those of you who can register your child, it would help you to find a starting point!

I think this is a fun program and if your child would like to read beyond the level I have prescribed, they are more than welcome to do so. The questions at the end of each book and the quiz that follows also look to be fun!

For those of you that can have access to this program ENJOY!

Dear Grade 3's

How are you all doing? I think of you often and I hope you are all keeping safe and healthy and that you are washing your hands often. I **MISS** you all.

English work for next week – Monday, 20 April to Friday, 24 April.

I have set out in the table below, the activities that you need do on each day. Please do each activity in your busy book. Remember to write the date, underline dates and headings, rule off after each activity and be as neat as you possibly can. I will be sending the **answers** for each activity on **FRIDAY** of each week. Together with an adult or an older sibling you can mark your work with a green pen and see how you did!

As an extra – only if you want to – it might be fun to keep a **daily journal** of what you did each day during this lockdown, in a separate book. You could record the weather, what work you did, how you helped around the house, what you did in the garden etc. You could also draw or paste in pictures. This could become a journal that you could show your own children one day, so they may understand what life was like during the South African Lockdown of 2020! Have fun and keep healthy and safe.

Your very, very, very fussy teacher

Margie Ross.

ENGLISH WORK FOR MONDAY 20 – FRIDAY 24 APRIL 2020	
<u>MONDAY</u> 20/04/2020	<u>Spelling:</u> Term 2 Week 3 - Words with ph and gh that sounds like f. Learn words and write 5 sentences using words from this list. <u>Language:</u> Worksheet 1 on Nouns <u>Reading:</u> Read 5 pages aloud from <u>Alien Rescue</u> on the online reading Programme or from a book you have at home.
<u>TUESDAY</u> 21/04	<u>Comprehension:</u> Homework Comprehension on “ The quick ones ”. <u>Language:</u> Worksheet 2 on Common nouns. Complete the sentences by filling in the words from the table. <u>Reading:</u> Read 5 pages aloud from <u>Alien Rescue</u> on the online reading programme or from a book you have at home.
<u>WEDNESDAY</u> 22/04	<u>Spelling:</u> Term 2 Week 3 – Challenge words beginning with k. Write 5 sentences using these words. <u>Language:</u> Worksheet 3 – Proper Nouns. Complete 1- 8 <u>Reading:</u> Read 5 pages aloud from <u>Alien Rescue</u> on the online reading programme or from a book you have at home.
<u>THURSDAY</u> 23/04	<u>Spelling:</u> Revise all spelling and challenge words. Test yourself! <u>Comprehension:</u> Worksheet 4 LADYBUGS . Read the passage and answer the questions that follow. <u>Reading:</u> Read 5 pages aloud from <u>Alien Rescue</u> on the online reading programme or from a book you have at home.
<u>FRIDAY</u> 24/04	<u>Spelling:</u> Ask an adult to test you on your 30 words from this week. Mark your work together. Write the words you got wrong into your dictionary. <u>Language:</u> Complete any of the 4 activities that you may not have finished. Mark your work from the answer sheets that I will send you today. <u>Reading:</u> If you are following the online reading programme answer the questions and the quiz on Alien Rescue. If you are reading a book from home write 5 to 10 sentences about the story that you read.

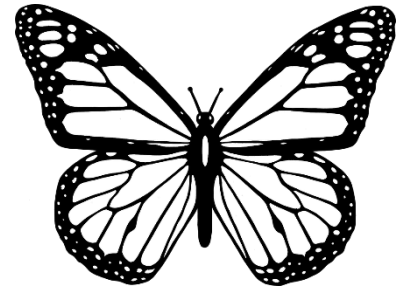
WATERKLOOF PRIMARY SCHOOL

GRADE 3

ENGLISH – Nouns – Common Nouns and Proper Nouns.

WORKSHEET 1

Common Nouns are words that **name** things that we see and touch every day. Look around the room that you are in now and list three things that you can see and touch. The words that name those things are called **Common Nouns**.



Look at the table below and see if you can supply the names (**common nouns**) for the creature that has been described:

Description	What am I?
I am very small. I have a hard body. I am red and black. You find me on plants. I keep plants healthy by eating pest that feed on them.	I am a _____
I can fly. My body is black and yellow. You will find me around flowers. I help to make honey.	I am a _____
I am very small and black. I love to eat sugar. I live in a nest which is built above that ground and is made of soil, sand and sticks.	I am a _____
I have a long worm-like body. My body is divided into segments. Every segment on my body has a pair of legs. You will find me under stones, pieces of bark and sticks.	I am a _____
I am dangerous. I have a hard body. My tail sticks up over my body and contains a poisonous sting. People are afraid of me.	I am a _____

The names of all these insects are **common nouns**.

WATERKLOOF PRIMARY SCHOOL

GRADE 3

ENGLISH Nouns – Common Nouns

WORKSHEET 2

Choose common nouns from the table below so that these sentences make sense:

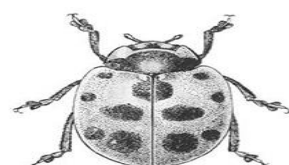
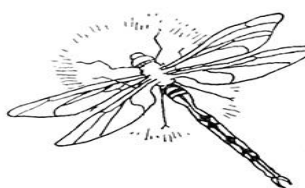
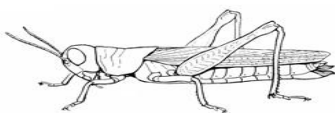
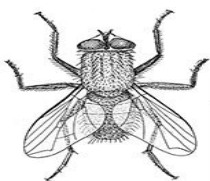
body	butterfly	spider	feelers	light
web	flowers	room	moths	corner
mother	ants	hourglass	black	cockroach

1. In my garden, I saw a colourful _____ flying around the pretty, sweet smelling _____.
2. The _____ had spun an enormous _____ in the _____ of the _____.
3. My _____ screamed because she saw a _____ with long _____ in the kitchen.
4. There were many large _____ that flew around the bright _____.
5. Red _____ can give humans a painful bite.
6. The female _____ widow spider has a red _____ shape on the underside of her _____.

In the sentences above there are four **common nouns** that were not in the table. Can you spot them? List them below:

1. _____
3. _____

2. _____
4. _____



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WATERKLOOF PRIMARY SCHOOL
GRADE 3
ENGLISH NOUNS – Proper Nouns
WORKSHEET 3



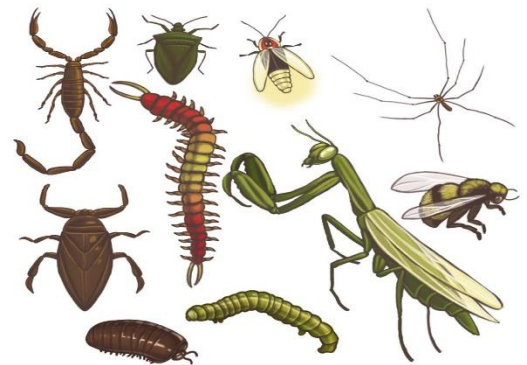
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Proper Nouns are words that still name things but instead of naming everyday things they give names to **special** or particular things, such as the names of people and places.

Because they name special things, they always begin with **capital letters**. E.g.:
Samantha **J**ones, **C**ape **T**own, **P**retoria, **W**aterfall **R**oad.

Complete the following sentences by filling in suitable proper nouns. Your proper nouns should help to tell a little story. Be as creative as you can. Remember your capital letters!

1. Mr. _____ called the _____ company to come to spray his house because he was having trouble with termites.
2. He told them that he lived in _____.
3. His address was 32 _____.
4. The manager of the company was a lady called _____.
5. They were to do the work on _____, the _____ of _____.
6. The workers who arrived at his house to do the spraying were called _____, _____ and _____.
7. Mr. _____ 's wife was called _____.
8. She wrote to the _____ newspaper telling the public that she was very pleased with the work the _____ company had done at her house, as she no longer had a problem with termites!



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WATERKLOOF PRIMARY SCHOOL

GRADE 3

ENGLISH Comprehension.

WORKSHEET 4

Read the following passage carefully and then **answer** the questions, using words from the question so that your answers are **full sentences**.

LADYBUGS

Ladybugs, also known as ladybirds, are not bugs at all! They are beetles. They are very useful beetles because they feed on insects that damage our crops.



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Ladybugs come in different colours and different types. They are most often red, yellow or orange. Many have different coloured spots on their round bodies. Some may have only two spots, while others may have up to twenty. Some do not have spots at all. And some have black and yellow stripes on their bodies.

When ladybugs feel that they are in danger, they “bleed” from their knee joints. This “blood” has a horrible smell, so predators may think carefully before they eat them.

We can often find ladybugs in our own gardens. I often find them on my rose bushes. They eat the aphids which are



small green or brown insects that like to suck the juice out of the rose plant’s leaves and stems. Every time I pick a beautiful rose, I quietly thank the ladybugs for keeping my rose

plants healthy.

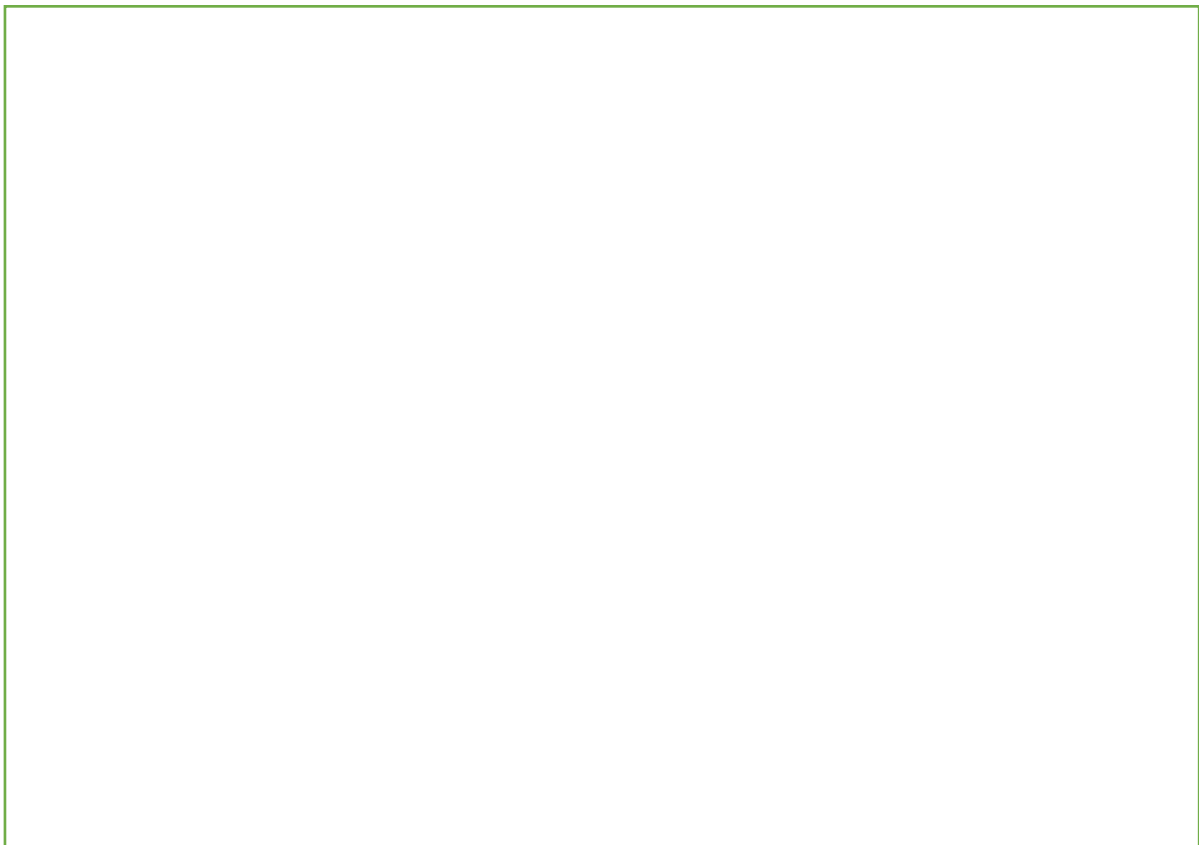
Now see if you can answer the following questions carefully. Remember to answer in full sentences where you can.

1. What is another name for Lady bugs?
2. How are ladybugs useful to man?
3. Where are you most likely to find lady bugs?
4. What do ladybugs do when they feel they are in danger?

5. Find words in the passage that mean the same as:

- | | |
|-----------------------|-----------------|
| a. pretty = _____ | b. dots = _____ |
| c. unpleasant = _____ | d. harm = _____ |

6. Underline the word which makes the sentence correct.
- a. Ladybugs eat the aphids/ticks on rose stems.
 - b. Lady bugs are bugs/beetles.
 - c. When in danger ladybugs spit/bleed a horrible/sweet smelling substance from their feelers/knees.
 - d. Ladybugs cause damage to insects/crops.
 - e. Ladybug's bodies are most often red, yellow, blue / red, yellow, orange.
7. Draw a frame of 10 lines in your busy book. Using the descriptions in the passage draw a picture of one type of ladybug. Be as accurate as possible.



Name: _____

Comprehension Homework

Date: _____

Term 2

Activity 1

THE QUICK ONES by Susan Seder

What if you had no knives? What if you had no forks or spoons? Ans what if you couldn't pick up your food with your hands? Then how would you eat?

You might try chopsticks.

Most people in China don't use knives, forks or spoons.

They use chopsticks. These sticks come in pairs. They're a little longer than a pencil. They're thinner too. And they're made of wood or bone.

How do you use chopsticks? You hold them with the thumb and fingers of one hand. You trap a piece of food between the ends of the sticks. Then you bring the food to your mouth.

So now you know how to use chopsticks. The first time you try them, you might have trouble. Many people do. But not the people in China or Japan. They can use them easily and quickly, In fact, the Chinese call chopsticks "Kwai-tse." That means "the quick ones."

Chopsticks are special to the people who use them. Some are carved or painted. Often a person will have his own chopsticks. No one else uses them.

"The quick ones" seem more exciting than knives, forks and spoons. But don't trade your spoons for chopsticks yet. You may be having soup for lunch!

How well did you read?

Pick the word that makes each sentence correct.

quick	trouble	chopsticks	fingers	wood
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1. Most people in China use _____ to eat.
2. They are made of _____ or bone.
3. You hold them with the thumb and _____ of one hand.
4. At first you may have _____ using them.
5. The Chinese word for chopsticks means "the _____ ones."

Learn about words:

Some people in China do **not** use forks.

Listen to the sounds of **ot**. Add the letters below, to **ot** to make five new words. Write down the words you make.

1. g
2. h
3. l + **ot**
4. p
5. sp

1. _____
2. _____
3. _____
4. _____
5. _____

Use your new words in sentences:

Which of the new words you have made belong in the sentences below?

1. Once, a mouse _____ to China in a boat.
2. There he fell into a big _____ of rice.
3. The rice was _____, but it tasted good.
4. The mouse was hungry and ate a _____.
5. Then he took a nap in a shady _____.

Complete these sentences:

Use the blends in the table to help complete the sentences below:

br	cr	dr	gr	tr
-----------	-----------	-----------	-----------	-----------

1. Sally has a pretty blue _____ess.
2. I _____y when I am sad.
3. Let's _____ill the hotdogs.
4. A badly behaved child is a _____at.
5. We will go on a camping _____ip.

Now answer the following questions:

1. Using the passage, describe how you would use chopsticks.

2. Draw and decorate a pair of chopsticks below.