English Grade | Term 2: 28-30 April

PLEASE NOTE THAT NO WORKSHEETS HAVE TO BE PRINTED OUT. THEY CAN BE LOOKED AT AND ANSWERED ORALLY.

This work is for the whole week.

<u>Oral:</u>

- I. Look at the rhyming words sheet and match the rhyming words. Discuss the fact that rhyming words END with the same sound like cat and hat.
- 2. Look at the little pictures about "When Mum Got Cross". Work out the correct order of the pictures and make up a story to explain what happened.

Reading:

- I. Practise set 9. Revise all the set words and the row words.
- 2. Read the reading sheets "A New Dog" and "What a Bad Dog". Practise reading daily. Remember the more you practise the better you will read.

Phonics:

- I. Practise all the alphabet sounds (page I in the homework folder).
- 2. Revise the 3 letter words on page 3 (folder).
- 3. Do spelling list 2 (page 5 in the homework folder). Practise sounding out the words and writing them on a piece of paper. You can also build them with your little letter cards. REMEMBER TO SOUND THE WORDS h-a-m = ham.
- 4. Watch the list 2 power point and sound out the words.
- 5. Use the workshee't with the missing middle letters to practise finding the middle sound in words. This can be done orally.

Writing:

- I. Continue your news diary. Write a sentence about what you did and draw a little picture. (Once a week).
- 2. Write two simple sentences each day about your spelling list 2 words. For example: Sam has a red cap.

Handwriting:

Copy the letters from the dotted handwriting sheet. Remember to start at the black

This can be practised on paper.

dot and to form the letters correctly.

Do a little every day.

