

English

Grade 2: Week 1



Day 2



Reading

Practise reading the following story until you can read it easily by yourself.

The Town Mouse and the Country Mouse

Country Mouse wasn't keen, but it would be rude to refuse. They set off, along roads which became busier and busier. "Here we are," said Town Mouse proudly. "What do you think?" Country Mouse thought it was terrifying and ugly. He hated the huge buildings, cars hooting, lorries thundering and people, people everywhere. Country Mouse was nearly squashed five times. "Aren't you frightened?" he asked. "They are only people," laughed Town Mouse. On the second day, a cat chased them twice. On the third day, Country Mouse was nearly caught in a huge mousetrap. He had seen enough. "It's been lovely," he said. But we like different things. Let's stick to our own homes. They both settled back into their homes. They kept in touch, with letters and long phone calls.

Discussion

- Talk about 3 things which Country Mouse did not like about town.
- Do the mice like each other? What makes you think this?



Handwriting

- ✓ Practise the letters in an exercise book. Do two rows. Remember to start each letter at the top.



- ✓ Practise writing the sentence in your exercise book.

Lonely lions like licking lollies.

- ✓ Think of a pattern using the capital letter L.
- ✓ Draw the pattern after the sentence in your exercise book.

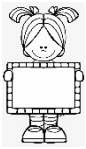


Unit 13: -str

strand strap straw stream street stress strip
stripe stroll strong

High frequency words: when then give

- Practise writing each word in your exercise book.
Keep practising until you know each word well.



Writing

In your exercise book write an email to your best friend. Ask a parent to help you type it on the computer when you are finished and send it to your friend if possible.

- ❖ Tell your friend about your experiences at home during the lockdown time.
- ❖ Use capital letters. At the beginning of each sentence; all names of people and animals; names of places; days of the week; months of the year; the word I.
- ❖ Use a full stop at the end of each sentence.
- ❖ Each sentence must have one idea.

❖ Write neatly in your book because I would like to see all your work when we get back to school.

Dear _____ (your friend's name)

Missing you a lot.

_____ (Your name)

Day 2 is complete!

Well done. 