English

Grade 2: Week I



Practise reading the following story until you can read it easily by yourself.

Lerato's class pet

It was Lerato's turn to take Speedy home. "Take good care of our class pet," her teacher said. She handed Lerato a cage. Speedy, a small white mouse, was sleeping in it. Lerato hugged the cage all the way from her class to her seat on the bus. "A mouse!" Some kids shrank back. Others wanted to hold Speedy. Lerato said, "No, he might run away." Suddenly, the bus hit a bump. The cage door popped open. Speedy jumped out. "Wait!" Lerato ran after Speedy. "Catch that mouse!" Kids screamed and stood up on their seats. Some kids jumped into the aisle to help catch Speedy, but Speedy was too fast. He climbed over seats, darted under seats and raced down the aisle. The bus pulled up at Lerato's stop. "What is going on?" the driver huffed as he opened the door.

"Catch that mouse!" Lerato cried, running down the steps.

Discussion

- Did all the children on the bus like Speedy?
- Find the sentence in the story that tells you that Speedy was very fast.
- Is Speedy a good name for the mouse?



Unit 14: -spr -scr

spray spread spring sprint sprout scram scrap scream screen scrub

High frequency words: they me please when then give do pretty

> Practise writing each word in your exercise book. Keep practising until you know each word well.

Writing
In your exercise book write 6 or more good sentences using words from Unit 13 and Unit 14. Please use the High Frequency words as well. Start each sentence with a capital letter and end with a full stop. Write neatly and don't forget to read your sentences as you go along.

Day 4 is complete! If you did not manage to complete all the set work each day, please use Day 5 of the week to catch up.

Don't forget to read during the weekend. Please select an interesting book that you would like to read from your home collection.

En joy your weekend.

