



Lesreeks 6 : Leef gesond

Taalstrukture

This activity
should take you:
± 1 hour and 20
minutes

You will need your:

- Afrikaans class work book, and
- Stationery

Instructions:

- Answer the following language questions in your class work book.

1) Gee die korrekte samestelling van die volgende woorde (*Give the correct ‘coumpound word’ for the following words*):

Remember:

A ‘samestelling’ = when two words, each word meaning something on its own and each word being able to stand on its own, are joined together.

*NB: Sometimes the words are joined together using a ‘verbindingsklank’; (e.g. -e, -er or -s)

- | | | |
|----------------------|---|-------|
| a) strokie + prent | = | _____ |
| b) kind + dag | = | _____ |
| c) staat + president | = | _____ |
| d) volk + verhaal | = | _____ |
| e) kos + soort | = | _____ |
| f) volg + orde | = | _____ |
| g) aand + ete | = | _____ |
| h) koel + drank | = | _____ |
| i) sin + lengte | = | _____ |

For example:

staat + president = staatspresident

2) Voeg die korrekte lees- en skryftekens (hoofletters, dubbelpunte, aanhalingstekens, ‘n komma, kappies, koppelteken, vraagtekens en punte) in. (*Rewrite the sentences using the correct punctuation*)

- a) bongi vra gogo wie is daardie seuntjie op die foto
- b) gogo se ek weet nie
- c) bongi se niemand in die wereld wil na my luister nie
- d) bangi vra wat moet ek doen
- e) bongi sien ‘n TV advertensie

3) Kyk na die volgende voorbeeld van ‘n enkelvoudige stelsin (*look at the following example of a simple sentence*):

Enkelvoudige stelsin (*Simple sentence*)

An ‘enkelvoudige stelsin’ consists of three parts = ONDERWERP (*subject*), GESEGDE (*verb*) and a VOORWERP (*object*).

For example:

Die kok kook 'n eier.**onderwerp****gesegde****voorwerp**

Sê wat die onderwerp, gesegde en voorwerp in die volgende sin is (Say what the subject, verb and object is in the following sentence):

- a) Bongi sien 'n foto.
 - b) Michael eet mango's
 - c) Michael eet 'n gebalanseerde maaltyd.
- 4) Skryf die sinne eers in die **teenwoordige tyd** en dan in die **verlede tyd** (*First write the sentences in the present tense and then in the past tense*):

For example:

- a) *Bongi sal altyd nuuskierig wees.*

Teenwoordige tyd: *Bongi is altyd nuuskierig.*

Verlede tyd: *Bongi was altyd nuuskierig.*

- b) Niemand sal na Bongi luister nie.
- c) Bongi sal TV kyk.
- d) Biskop Tutu sal oor vigs praat.
- e) Almal sal beter vertsaan.

***Remember the past tense rule:**

'het' bumps the verb to the end of the sentence and the verb gets a bump called 'ge'.

This is the most general rule. But we have to remember the following as well:

'is' changes to 'was' in the past tense.

'wil' changes to 'wou' in the past tense.

- 5) Skryf **te** op die korrekte plek in die sinne (infinitief). (*Write 'te' on the correct place in the sentence – infinitive*)

For example:

- a) *Nkosi Johnson weet hoe om mense wat aan vigs ly inspirer.*
*Nkosi Johnson weet hoe om mense wat aan vigs ly **te** inspirer.*

- b) Biskop Tutu weet hoe om mense teen vigs waarsku.
- c) Die doel van die advertensie is om mense van vigs bewus maak.

- 6) Sê of die volgende woorde **letterlik** of **figuurlik** gebruik word. (*Say whether the following words are used literally or figuratively*).

- a) Die gesonde, fikse atleet is baie **sterk**.
- b) Hy is 'n baie intilligente, **sterk** student in biologie.

***Literal language** means exactly what it says.
For example: Die man is arm, want hy het nie geld nie. (The man is poor because he doesn't have money)

***Figurative language** uses similes, metaphors, hyperbole, and often personification to describe something often through comparison with something different.

For example: Die arme vrou wat met hom gaan trou. (The poor lady that's going to marry him)