

Grade R – English
Week 2: Safety

Hello Grade R's this week we are learning about Safety as well as the letter 'i'.

Day 1

Find a picture from a magazine/ colouring book/ newspaper/ internet of a room in the house (kitchen, bedroom, lounge etc.). Point out all the things that could possibly be dangerous and explain why you think it would be dangerous.

Day 2

Let's listen to the sound 'i', look around and see how many things around you start with the sound 'i' – iguana, insect, etc. (Please note: 'i' makes two sounds. 'i' for insect and 'i' for ice-cream.)

Day 3

Let's practise how to write the sound 'i'. Pretend a 'i' is an insect.



Draw down the insect body and give a dot for the head.

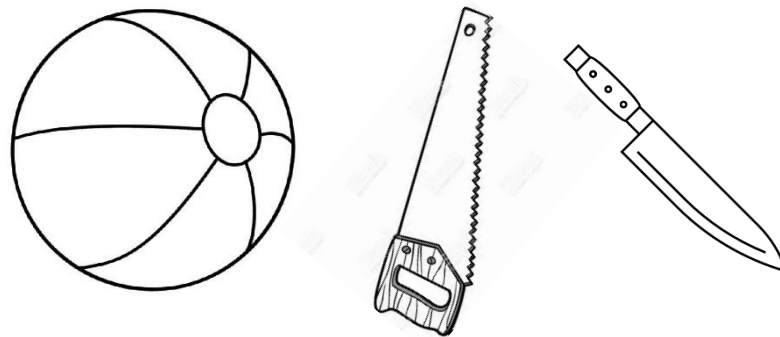
Practise this on paper, in sand, in some flour or even on a steamed mirror in the bathroom. Some 'invisible magic ink' in the air is also great practise.

Day 4

Look through some magazines/ newspapers/ colouring books/ on the internet. Find things that start with the sound 'i'. Cut them out and glue them on a piece of paper if you can. You can even try drawing pictures.

Day 5

Colour in the object that you think is safe to play with. Explain why you think it is safe and why the other ones are dangerous.



Grade R – Mathematics
Week 2: Safety

Hello Grade R's here we are going to continue learning about the number 2 and compare things that are the same and different.

Day 1

Practice writing the number 2. Ask mommy/daddy to write the number 2 with the word two. Use your finger and trace over the symbol and word. Now, using colours trace over another 3 times. Add the correct number of dots and draw the correct number of objects to match the number 2.

Day 2

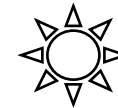
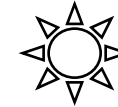
Sing the song Head and Shoulders:
Head and shoulders, knees and toes, knees and toes, knees and toes, head and shoulders knees and toes, we all clap hands together.
Sing the song 4 times and each time leave out a body part. For example, the second time you sing the song you will say:
___ and shoulders, knees and toes, knees and toes, knees and toes, ___ and shoulders, knees and toes, we all clap hands together.

Day 3

Gather 2 piles of toys (parents try to make sure each pile is less than 10 and has different amounts). Which pile is bigger? Which pile is smaller? Why do you think so? Use words like "more than" and "less than".

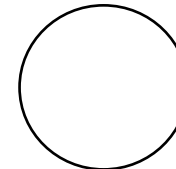
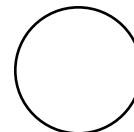
Day 4

Are there more clouds or suns? How many more suns do we need to make it equal?



Day 5

Ask mommy/daddy to draw shapes of different sizes for you. Colour in the shapes that are the same size. For example:



Grade R Life Skills

Week 2: Safety

Look at the following picture, find what is dangerous and say why.

