

**WEEKLY PROGRAMME****20 - 24 April 2020****SUBJECT: ENGLISH****GRADE 4****EDUCATOR: MISS A DE SOUSA**

Please remember to write your homework in your spelling book. By this stage you should have finished all the sentences and works in unit 6.  
All work must be done in your Language Book 1.

**Homework:**

Monday → SB: unit 7 number 1-4 – RB: page 4-8

Tuesday → SB: unit 7 number 5-8 – RB: page 9-13

Wednesday → SB: unit 7 number 9-12 – RB: page 14-18

Thursday → SB: unit 7 number 13-16 – RB: page 19-23

**READING:** I urge you all to please register for the **Rising Star** program put on the communicator. As there wasn't enough time end of term to hand out readers. The reading homework will be on the books I've chosen on the program. If you cannot gain access to this program, I will be adding the 5 pages you need to read daily with the lesson you need to complete for the day.

<u>DAY</u>	<u>CONCEPT</u>	<u>ACTIVITY</u>	<u>RESOURCES</u>
<b>MONDAY</b> <b>20 April</b>	<b>LESSON 1</b> Starting Off	- Starting off – just go through the slides.	- Power point (starting off) - Video links of traditional games - optional
<b>TUESDAY</b> <b>21 April</b>	<b>LESSON 2</b> Listening skills	- Listening – Need to watch and listen to a video three times and make notes in your Jotter. - Complete activity where you need to put the steps in the correct order in your Language book 1.	- Power point (listening)
<b>WEDNESDAY</b> <b>22 April</b>	<b>LESSON 3</b> Reading Comprehension	- Read the story and answer the questions in full sentences in your Language Book 1.	- Worksheet
<b>THURSDAY</b> <b>23 April</b>	<b>LESSON 4</b> Reading Comprehension	- You need to put the steps to the magic trick in the correct order in your Language Book 1	- Worksheet
<b>FRIDAY</b> <b>24 April</b>	<b>Memo and Marking day</b>	Mark your work on Listening's skills and both reading comprehension activities. Write out, in green, under the correct headings the answers for sentences you did not get correct in the activities.	Memorandums