

**WEEK 1 PROGRAMME****20 – 24 April 2020****SUBJECT: ENGLISH****GRADE 5 ENGLISH****EDUCATOR: MRS J SHEE/MISS K MONYAI GRADE 5****All written work must be written in your English classwork book.****Read five pages from your *Classic Reader* or *The wonderful Wizard of Oz* out loud daily, and write, and study four spelling words from your Term 2 spelling lists daily. Write your homework in the back of your spelling book and ask your parents to sign it every day.**

<u>DAY</u>	<u>CONCEPT</u>	<u>ACTIVITY</u>	<u>RESOURCES</u>
<b>MONDAY</b>	<b>Lesson 1 a</b> Language – Adverbs	Adverbs – Listen to the videos about adverbs and go through the power point if you have data. Read the information about adverbs. In your classwork book and copy the mind map on adverbs.	Worksheet on adverbs Power point – optional Video songs - optional
<b>TUESDAY</b>	<b>Lesson 1 b</b> Language - Adverbs	Adverbs – In your classwork book, after the adverb mind map, do section 1 and section 2's work.	Worksheet on adverbs from yesterday.
<b>WEDNESDAY</b>	<b>Lesson 2 a</b> Language - Adjectives	Adjectives – Listen to the videos on adjectives if you have data. Read out loud the list of adjectives provided. In your classwork book copy in the notes on adjectives.	Worksheet on adjectives Video songs - optional
<b>THURSDAY</b> <b>16/04</b>	<b>Lesson 2 b</b> Language – Adjectives	Adjectives – In your classwork book, after the notes on adjectives, complete the twenty sentences on identifying and using adjectives.	Worksheet on adjectives from yesterday.
<b>FRIDAY</b> <b>17/04</b>	<b>Memo and marking day</b>	Mark your work on adverbs and adjectives. Write out, in green, under the correct headings the answers for sentences you did not get correct in section 1 and 2 of adverbs and adjectives.	Memorandums