

WEEKLY PROGRAMME

27 April – 1 May 2020

SUBJECT: ENGLISH

GRADE 7 ENGLISH

EDUCATOR: MRS K McCONNELL

All written work must be done in your English classwork book, unless otherwise specified.
Read five pages from your class reader out loud daily, and study ten spelling words from your spelling lists daily.
Write your homework in the back of your Jotter and ask your parents to sign it every day, please.

<u>DAY</u>	<u>CONCEPT</u>	<u>ACTIVITY</u>	<u>RESOURCES</u>
MONDAY 27/4	Poetry	<ul style="list-style-type: none">- Write your own poem – do Classroom Activity 7 p. 26-29 in your Jotter.	<ul style="list-style-type: none">- Textbook- Class reader- Spelling sheets
TUESDAY 28/4	Visual Literacy	<ul style="list-style-type: none">- Viewing for Comprehension: Cartoons – do Classroom Activity 5, p. 92 in your classwork book.	<ul style="list-style-type: none">- Textbook- Cartoons- Class reader- Spelling sheets
WEDNESDAY 29/4	Visual Literacy	<ul style="list-style-type: none">- Viewing for Comprehension: Cartoons (continued) – Classroom Activity 5, p. 92- Extra practice with cartoons	<ul style="list-style-type: none">- Textbook- Cartoons- Class reader- Spelling sheets
THURSDAY 30/04	Writing	<ul style="list-style-type: none">- The writing process, types of sentences, descriptive and narrative essays – do Homework Activity p. 95 in your classwork book.- Borrowed words – do Classroom Activity 8, p. 28 in your classwork book.	<ul style="list-style-type: none">- Textbook- Class reader- Spelling sheets
FRIDAY 01/05	Memo and marking day	<ul style="list-style-type: none">- Please mark Classroom Activity 5 and 8 as well as the homework activity with a green pen, and do your corrections just as you would normally do in class.	<ul style="list-style-type: none">- Textbook- Memorandums