

LANGUAGE:

Auxiliary Verbs

& Mood of Verbs

Go through the slides called “Language – Auxiliary Words and Mood of Verbs”

This is just to explain each topic with some videos.
ONLY WATCH THE VIDEOS IF YOU HAVE DATA.

Once finished with the slides, write the class notes into your LANGUAGE BOOK 1.

[Remember: If I put something in colour you must do it in colour]



Language – Auxiliary Verbs & Mood of verbs

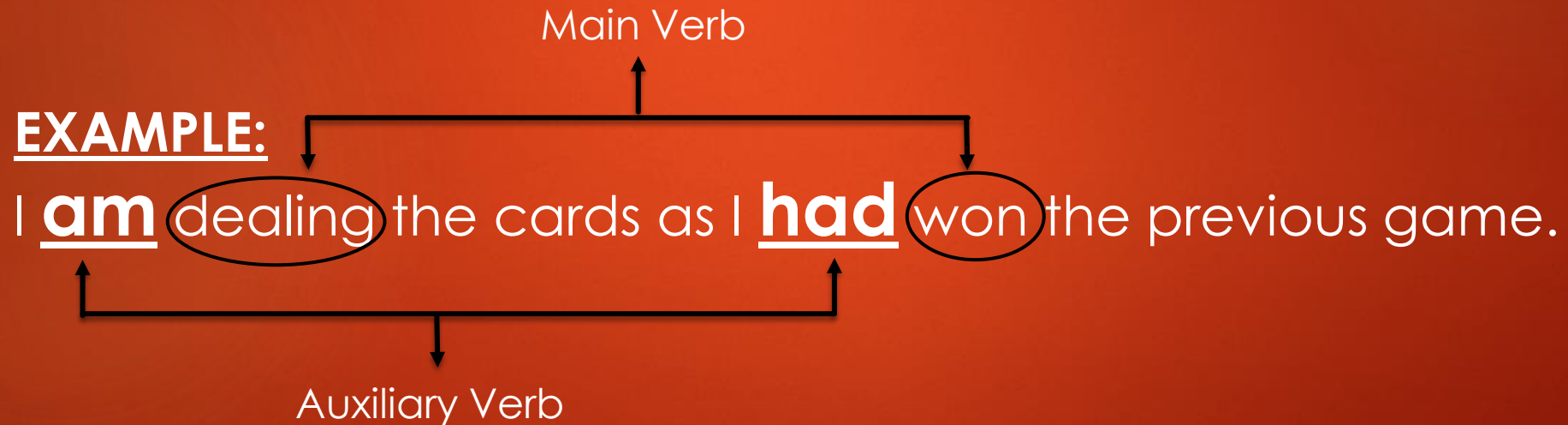
PAGE 85



Auxiliary Verbs

2

- ▶ Are verbs that help the main verb
- ▶ Example: am, are, be, can, could, does, had, has, have, is, may, might, must, shall, should, was, were, will, would



Mood of verbs

3

- ▶ It tells us the speakers' intention or what they want to do.
- ▶ Verbs can be:
 - ▶ Statement or facts – Example: I always play soccer on Saturday.
 - ▶ Command or instructions – Example: My coach said, “Hit the ball harder”.
- ▶ Sometimes verbs show when something is unlikely to happen
 - ▶ Example: If I practice more, I might get in the team.



WATCH THIS VIDEO TO HELP BETTER YOUR UNDERSTANDING ON THE TOPIC

► <https://www.youtube.com/watch?v=tqlduVTYirA>



Language: In your LANGUAGE BOOK 1 write the following class work notes neatly.

**Once done copying, complete the activity below.
REMEMBER THE DATE AND HEADING.**

DATE:

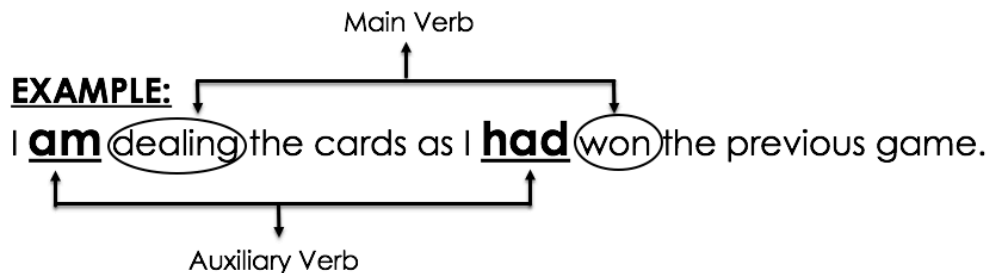
Language page 85

Auxiliary Verbs and Moods of Verbs

Auxiliary Verbs

- Are verbs that help the main verb

Example: am, are, be, can, could, does, had, has, have, is, may, might, must, shall, should, was, were, will, would



Moods of Verbs

- It tells us the speakers' intention or what they want to do.

Verbs can be:

- (1) Statement or facts – Example: I always play soccer on Saturday.
- (2) Command or instructions – Example: My coach said, "Hit the ball harder".

- Sometimes verbs show when something is unlikely to happen.
Example: If I practice more, I might get in the team.



Please complete the following activity after you copied the work above.

You need to re-write the sentences and choose the correct auxiliary verb. The auxiliary verb you chose can be in colour pen/pencil.

Activity:

1. Our principal _____ working hard. (is/ am/ does/ are)
2. My house _____ have three bedrooms. (is/ am/ does/ are)
3. My parents _____ going to a restaurant. (is/ am/ do/ are)
4. _____ your cat like to play with wool? (Is/ Do/ Does/ Are)
5. _____ your friends want to come over to play? (Is/ Do/ Does/ Are)
6. My grandparents _____ visit us. (isn't/ doesn't/ aren't/ don't)
7. The bus drivers _____ driving on Monday. (is/ am/ do/ are)
8. What _____ Randy like to do? (is/ am/ does/ are)
9. _____ your teacher helping you read? (Is/ Do/ Does/ Are)
10. Carl and Harry _____ writing their book reports. (isn't/ doesn't/ aren't/ don't)

Rule off after you have completed the work in your book.

Do not take short cuts! Work neatly and benefit from the time spent on this lesson.

