## WEEKLY PROGRAMME 27 April – 1 May 2020

SUBJECT: Performing Art GRADE 6

EDUCATOR: MR KUPPUSAMI

Please make sure to answer questions in your classwork book the same way you would do in class. For example, write down the date and heading as well as numbering your questions correctly. Always use a pencil to draw notes.

| DAY                | CONCEPT                                      | <u>ACTIVITY</u>   | RESOURCES   |
|--------------------|--|---|---|
| MONDAY<br>27/04    | Time, Space, Force Improv movement sequences | Read the information on Time, Space and Force on the first page under week 3 of your textbook then answer these questions:  Explain the element of 'Time' in movement.  Explain the element of 'Space' in movement.  Explain the element of 'Force' in movement.  | <ul> <li>Via Afrika Life Skills<br/>textbook – Grade 6</li> </ul>                             |
| TUESDAY<br>28/04   | Time, Space, Force                           | As a fun activity at home, do activity 3 (Create movement sequences) with your siblings or your parents. You may have 3 or more people in your group.   | <ul> <li>Via Afrika Life Skills<br/>textbook – Grade 6</li> </ul>                             |
| WEDNESDAY<br>29/04 | Time, Space, Force                           | Complete and revise previous day's work.  | <ul> <li>Via Afrika Life Skills<br/>textbook – Grade 6</li> </ul>                             |
| THURSDAY<br>30/04  | Music Notation                               | <ol> <li>In your classwork book, draw the stave and write down the letters of the notes on the lines and spaces.</li> <li>What is the note of the third line?</li> <li>What is the note of the last space?</li> <li>What is the rhyme we can use to help us remember the notes on the lines?</li> </ol> | <ul> <li>Via Afrika Life Skills textbook –         Grade 6</li> <li>Classwork book</li> </ul> |
| FRIDAY<br>01/05    | Memo and marking day                         | Use a green pen to mark your work and to write your corrections neatly.   | Memorandums   |