

## **Grade 6 Performing Art**

Good day,

Please make sure to answer questions in your classwork book the same way you would do in class. For example, write down the date and heading as well as numbering your questions correctly. Time allocation for activities are 40 minutes for each activity, the same as one period at school. There are approximately 2 activities per week in which you can space out. For example do activity 1 on Monday and activity 2 on Wednesday or Friday. A memo will also be given and corrections should be done. Enjoy and all the best! Mr. Kuppusami.

### **Week 1: Forms in music**

#### **Activity 1: Binary and Ternary form**

Read the information on binary and ternary form in music on page 58 of your life skills textbook then answer the following questions in your classwork book. Write the question and the answer.

1. What does 'binary' form mean?
2. What does 'ternary' form mean?
3. What is the musical form of our school song, 'Stand Tall Stand Proud?' Explain why you chose this form as your answer.
4. Choose any two songs of your choice and name the musical form for those songs.  
For example: Uber – Binary.

#### **Activity 2: Drumming techniques**

It is important to revise the drumming techniques since we will be doing more drumming work when we get back to school. Answer the following questions in your classwork book:

1. Describe the Bass technique.
2. Describe the Tone technique.
3. Describe the Slap technique.

Since you might not have a drum at home, find any dish or bowl and practice the different techniques on it.

NB! First ask your Mom or Dad if it is okay to use their pots and dishes!