WEEKLY PROGRAMME

20 – 24 April 2020

SUBJECT: <u>Performing Art</u>

GRADE 6

EDUCATOR: <u>MR KUPPUSAMI</u>

Please make sure to answer questions in your classwork book the same way you would do in class. For example, write down the date and heading as well as numbering your questions correctly. Always use a pencil to draw notes and rule off once you have completed your work. Make sure you keep the level of excellence we always work with in class.

| DAY | CONCEPT | ACTIVITY | <u>RESOURCES</u> |
|--------------------|---|--|--|
| MONDAY 20/04 | Forms in music Binary and Ternary | Read the information on binary and ternary form in music on page 58 of your life skills textbook then answer the following questions: 1. What does 'binary' form mean? 2. What does 'ternary' form mean? | Via Afrika Life Skills textbook – Grade 6 |
| TUESDAY 21/04 | Forms in music Binary and Ternary | Read page 58 again and answer these questions: 1. What is the musical form of our school song, 'Stand Tall Stand Proud?' Explain why you chose this form as your answer. 2. Choose any two songs of your choice and name the musical form for those songs. For example: Uber – Binary. | Via Afrika Life Skills textbook – Grade 6 |
| WEDNESDAY 22/04 | Forms in music | Complete and revise previous day's work. | Via Afrika Life Skills textbook – Grade 6 |
| THURSDAY 23/04 | Drumming techniques | Answer these questions as revision: 1. Describe the Bass technique. 2. Describe the Tone technique. 3. Describe the Slap technique. | Via Afrika Life Skills textbook – Grade 6 Classwork book |
| FRIDAY 24/04 | Drumming techniques | Since you might not have a drum at home, find any dish or bowl and practice the different techniques on it. NB! First ask your Mom or Dad if it is okay to use their pots and dishes! | Via Afrika Life Skills textbook – Grade 6 Classwork book |