

Good morning Grade 7s

1 May 2020

Here are the <u>memos</u> for this week's work that you have completed.

Please mark your activities and do corrections just as you would normally do in class.

## Memorandum

(28 April)

## Classroom Activity 5 p.92

### Suggested answers

- Susie looks quite excited in frame 1, as if she is keen to hear a secret. She is receptive to what Calvin has to say. In frame 4, however, she is fed up and disappointed: she knows she will not tell anyone about Calvin's hare-brained ideas, as she is embarrassed by him. (4)
- In the second frame, Calvin is holding his hand up dramatically: he is almost growling his mouth is wide open, revealing his teeth. He then leans forward, his hand outstretched, as if he is confiding in Susie and giving her some important news. Calvin has a vivid imagination, he likes to influence people and he is full of his own importance. (4)
- Calvin looks serious, but Susie's words, "Don't worry", suggest that the last thing she wants to do is to be embarrassed by telling anyone about Calvin's crazy idea. It is funny that Calvin thinks she is on his side because she is not going to tell anyone. He has misinterpreted her motive for not wanting to say anything: far from wanting to keep Calvin's secret, she doesn't want to be embarrassed by him, so she is not going to say anything. (3)

- 4. Frame 2 is open because it is the most imaginative frame: space aliens come from the sky. The other frames are more about the relationship between Calvin and Susie. (2)
  - In frame 1, Calvin is genuinely asking Susie a question. In frame 4, he is trying to reassure himself that his secret will not be given away.
  - 6. The exclamation mark has been used to emphasise the startling things Calvin has just said. (1)
  - 7. The full stops have been used to mark the end of the sentences. (1)
  - The comma has been used to separate a word from the rest of the sentence. (1)
  - The predicate is "wanna hear a secret", and the object is "a secret". The predicate is "think the principal is a space alien spy" and the object is "a space alien spy".
  - 10. Calvin with the *spiky hair* (any other suitable answers); Susie with the *black hair* (any other suitable answers); the principal with the *bad reputation* (any other suitable answers).
    (3)
  - 11.Other emotive words are: secret, corrupt, innocent, resist, invade.
    All these words are very dramatic and they evoke emotions of fear, amazement and drama. Some of these words suggest conflict and battle, and therefore they arouse strong emotions. (7)

Total: 30

#### Memorandum

(30 April)

Homework Activity p.95 – Predicates & Objects

- 1. <u>Predicates</u> and objects
  - a) The teacher <u>handed out the presents</u>
  - b) The soccer coach gave rewards.

c)My best friend spent some money.

d) My friend wore a purple dress

- 2. Your paragraph about your best friend will be your own. The purpose of your writing this time is not so much for the creative content of the paragraph, but for the accuracy of the grammar and sentence construction.
- 3. Ensure that you have underlined the predicates and highlighted the objects.

<u>Remember:</u> Simple sentence = subject + verb + object

predicate

(Verb + Object = Predicate)

# Memorandum

# Classroom Activity 8 p. 28 – Borrowed words

Your sentences will be your own. Ensure that your sentence clearly conveys the meaning of each word according to the definition given.