

Good morning Grade 7s

23 April 2020

Today we are going to revise some **Language**.

Please read through the grey block on p. 90 to refresh your memory.

You will remember that we spoke about complex noun phrases, subjects and predicates, and emotive language last term. These are all important grammatical skills.

<u>Remember</u>:

Complex nouns consist of groups of words with a naming function. I also told you not to be scared of the big word "COMPLEX NOUN PHRASES" and that it was actually quite easy to do, for example: the friend with the helpful smile or the boy with the friendly character. You had lots of fun coming up with your own examples!

who/what?

Remember: Simple sentence = subject + verb + object

predicate

How do we find the subject in a sentence?

Ask who/what before your verb. The answer you get is the subject.

For example (subjects are underlined):

- <u>My friend</u> is so helpful.
 Who is so helpful? My friend
- 2. <u>A dog</u> is a person's best friend. Who is a person's best friend? A dog
- <u>My sister</u> plays tennis.
 Who plays tennis? My sister
- 4. <u>My uncle</u> enjoys hiking.

Who enjoys hiking? My uncle

5. <u>My mother</u> bakes delicious cakes. Who bakes delicious cakes? My mother

<u>Remember</u>: Emotive language arouses emotion. Think about something that you feel very strongly about, for example: you might think that you get too much homework! Try to express your feelings about this matter... That is emotive language.

NEW:

Nouns can be used in a dual / double way when the same noun means two different things. For example: *a razor-sharp knife* could be used for cutting cardboard or cutting hair; *a soft-down pillow* could be used for sleeping on or for supporting your back while you are working (or for pillow fights!). You will have to think of a few examples of your own in the activity.

Do Classroom Activity 4 p 90-91 in your classwork book.

Reading: continue reading the next 5 pages of your class reader.

Spelling: revise the first 10 words (spelling & meaning) of Spelling Unit 2.