

Good morning Grade 7s

28 April 2020

Something different today!

Viewing for Comprehension

Cartoons



A cartoon is a drawn picture of a funny situation.

Each picture in a cartoon is placed in a frame.

The cartoonist uses the character's expressions, their gestures and their physical appearance to make the viewer laugh.

The purpose of cartoons - to entertain or to make people laugh

- to make a serious point about some issue which affects the community (i.e. Zapiro)

How do you identify the most important aspects of cartoons?

Ask yourself:

- What is happening in the cartoon / what is the situation?
- Where does the event take place?
- Who are the people in the cartoon?
- How do the words and pictures make the situation funny?
- Does the cartoon have a message?
- Has emotive language been used in the cartoon?
- How does the punctuation add to the humour / meaning?

• Are the main character's eyes wide? Are his shoulders hunched? Is he throwing up his hands in frustration? Look for ways the characters use their eyes, hands or mouth to show emotion.

Practice by finding cartoons at home and trying to analyse them yourself by answering the questions above. Have fun!

Look at the cartoon on p. 92 in your textbook and then answer the questions that follow in Activity 5. The characters' names are Susie and Calvin.

Revise Basic Punctuation on p.5 of your textbook.



Reading: continue reading the next 5 pages of your class reader.

Spelling: revise the first 10 words (spelling & meaning) of Spelling Unit 3.