

## **Grade 7 Music**

Good day,

Please make sure to answer questions in your classwork book the same way you would do in class. For example, write down the date and heading as well as numbering your questions correctly. Time allocation for activities are 40 minutes for each activity, the same as one period at school. There are approximately 2 activities per week in which you can space out. For example do activity 1 on Monday and activity 2 on Wednesday or Friday. A memo will also be given and corrections should be done. Enjoy and all the best!

### **Week 2: Dotted notes and duration**

This week we continue with more complex dotted note exercises. If you are still not sure how this system works, refer back to the work in week 1.

#### **Activity 1: Identify the duration**

Answer the following questions:

1. How many crotchets are there in a dotted minim?
2. How many semi quavers are there in a dotted crotchet?
3. How many quavers could you play in the time it takes to play a dotted minim?
4. Draw the stave on page 134 (Activity 1 number 3) and complete it.

#### **Activity 2: Clap short rhythmic phrases**

For this activity you will need to answer questions 1 – 3 which is on page 134 (Activity 2).

1. For number 1, just write the letter names for the staves at a and b.
2. When you practice clapping the phrases remember my golden rule in music (start slowly). This activity is like the assessment we did last term, the only difference is we now use dotted notes.

\*To clap dotted note rhythms, you clap the initial beat and only count the extra beats. For example clapping a dotted crotchet, you would clap 1 and just count the half.

\*You can clap or use a drum, bowls or dishes you can find at home to play the rhythms.

NB! First ask your Mom or Dad if it is okay to use their bowls and dishes!