Week | Lesson 2

- I. Oral counting: 0 to 30 and 30 to 0 Counting objects to 20: Count objects in your house. e.g. How many teaspoons do we have? How many forks? How many books on your shelf? How many fluffy toys? How many T shirts? How many windows?
 - 2. Recognising and writing numbers: Use the 50 or 100 chart to find each of these numbers. Put your finger or a counter on the number as you find it. Say the number. Write the number.

()	12	20		24	30	5	27	29	16	1
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Which number is bigger? Circle it.

6 or 10	15 or 17	8 or
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Which number is smaller?

or 0	7 or 9	16 or 13

Which number is between? Write it.

8 10 11 13 1 9

3. Complete these plus sums:

