

PSW-SECTION A MRS S. C. MONYAI 19-28 APRIL 2020

GOOD DAY, CHILDREN. REWRITE THE ACTIVITIES IN YOUR CLASSWORK BOOK.
YOU DO NOT NEED TO PRINT:

REVISE THE FOLLOWING PAGES IN YOUR TEXTBOOK AND ANSWER THE QUESTIONS:
PG 56, 60, 61, 66 AND 67

Date: MEMO *

Classwork

Dictionary work

1. Gender

Male or female.

2. Discrimination

Treating somebody in an unfair way because of their religion, race, education or colour

3. Race

A group of people sharing the same culture or language

4. Violate

Break or fail to comply with the rules.

5. Stereotype

A fixed set of ideas or an impression about what a particular type of person or thing is like.

6. Malnutrition

Having bad or not enough healthy food to eat.

7. Unscrupulous

Dishonest and without morals.

8. Bias

A strong feeling of preferring a person or a thing not based on fair reasons.

9. Exploitation

Use of a person / people unfairly or selfishly.

10. Abuse

Use something wrongfully or badly. To treat someone cruelly or violently.

Date: MEMO *

Classwork

CASE STUDY: IQBAL MASIH- PAGE 61(ANSWER IN FULL SENTENCES)

1. When and where was Iqbal born? (2)
Iqbal was born in 1983 in Pakistan.
2. What happened to Iqbal when he did not follow the instructions? (1)
He was whipped and beaten.
3. What happened to Iqbal after reporting the abuse to the police? (1)
The police returned him to the factory.
4. Give some information on Iqbal's parents. (2)
His father left their home. His mother was a domestic cleaner.
5. What did Iqbal speak about when he attended a talk on rights? (1)
He spoke about how he had been treated and spread the message that child labour is wrong and should be stopped.
6. Discuss 4 ways in which Iqbal's human rights were violated. (4)
He was sold to a businessman in a factory.
He was made to work 14hrs a day, 6 days a week.
He was given little food and in cramped surroundings.
They would chain him up.

CHILD ABUSE: TYPES OF ABUSE- PAGE 66-67

1. Write down the type of abuse:
 - a) Abuse that can be seen on the outside, like bruises. Physical
 - b) Abuse that hurts the victim's feelings, like calling someone names. Emotional
 - c) Children who are not looked after properly and often left to go hungry. Neglect
 - d) The abuse results are the x-ray of broken arm. Physical
2. Complete the following, spell correctly: DO NOT DRAW THE BLOCKS
 - a) Dishonest and without morals:

U N S C R U P U L O U S

- b) Treating people unfairly because of their differences:

D I S C R I M I N A T I O N

- c) Parents and people in authority should set rules clearly when they are in charge.

D I S C I P L I N E

- d) Thinking that people of a particular group all behave in the same way.

S T E R E O T Y P I N G