

Afrikaans Grade 3

Week 2 (27 April – 1 May)

Maandag 27 April – It's Freedom day, but try to do the following:

1. **Spelling: Week 2.** Rewrite the following 25 words in your busy books (as you did with week 1) – write the meanings in English too.

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|------------------------------------|-------------------------------|
| 1. pou (peacock) | 2. oud (old) |
| 3. sout (salt) | 4. hout (wood) |
| 5. kouse (socks) | 6. tou (rope) |
| 7. goud (gold) | 8. mou (sleeve) |
| 9. koud (cold) | 10. gaan (go) |
| 11. gee (give) | 12. soek (look for) |
| 13. vind (find) | 14. woon (live/ stay) |
| 15. kom (come) | 16. maak (make) |
| 17. roep (call) | 18. baie (many/ a lot) |
| 19. bietjie (few/ a little) | 20. klein (small) |
| 21. lekker (very nice) | 22. mooi (pretty) |
| 23. goed (good/ well) | 24. sleg (bad) |
| 25. groei (grow) | |

Dinsdag 28 April

1. **Spelling:** Rewrite the week 2 spelling words on paper to practice.

2. **Writing:** Choose any 5 words from week 2 and write a good sentence with each one.

eg: **Die pou het baie mooi vere.**

3. **Reading:** Read the following story about a little boy who cried wolf. (You have probably heard it before).

Wolf! Wolf!

Eenmaal was daar 'n seun. Hy was 'n skaapwagter (Shepherd – who looks after the sheep). **Hy neem elke dag die skape berg** (mountain) **toe. Hulle vreet** (graze) **die groen gras.**

Op 'n dag maak hy 'n grap (trick/joke) **en skree** (screamed) **vir die pret** (fun): **“Wolf! Wolf!”** **Hy dink** (thinks) **dis snaaks** (funny).

Al die mense (people) **hardloop** (run) **om die skaapwagter te help. Die seun lag toe lekker** (the boy laughed out loud). **“Hier is nie regtig 'n wolf nie!”** (There isn't really a wolf here)

Die mense is kwaad . (angry)

Hy doen dit weer en weer. (he did it again and again).

Die mense het opgehou om vir hom te luister. (people stopped listening to him). **Hulle weet hy jok.** (telling lies).

Eendag kom daar regtig 'n wolf! (one day there really was a wolf). **Die seun skree: “Wolf! Wolf! Wolf!”**

Niemand (No-one) **luister nie, want hulle dink hy jok.**

Die wolf vreet al die skape op. Die seun is baie hartseer (very sad). **Hy het sy les geleer!** (he learned his lesson).

Woensdag 29 April:

1. **Spelling:** Oefen jou spelwoorde op papier.
 2. **Reading:** Read the story about the boy who cried wolf again in Afrikaans. Answer the following questions in your Busy book.
 - 1 **Wat was die seun se werk?** (What work did the boy do?)
 - 2 **Waar het hy die skape elke dag geneem?** (Where did he take the sheep every day?)
 - 3 **Wat wil 'n wolf graag eet?** (What does a wolf like to eat?)
 - 4 **Hoekom het hy "Wolf! Wolf" geskree vir die eerste keer geskree?** (Why did he shout "Wolf! Wolf" the first time?)
 - 5 **Hoekom was die mense kwaad?** (Why were people angry at the boy?)
 - 6 **Hoekom het die mense nie na 'n paar keer nie vir hom geluister nie?** (Why did no-one listen to him after a while?)
 - 7 **Wat het aan die einde met die skape gebeur?** (what happened to the sheep in the end?)
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Donderdag 30 April

1. **Spelling:** Learn your Spelling words: Write the following words in your Busy book. Write the correct English word next to it: eg: **sout** - salt
1. **kouse** - many
2. **soek** - cold
3. **baie** - socks
4. **koud** - rope
5. **tou** - search

2. Rewrite the following sentences using the correct punctuation: (Remember capital letters, full stops and question marks)

1. **watter voël het mooi vere**
2. **ben gaan vir sy hond soek**
3. **wat sit jy op jou skyfies**
4. **amy en haar ma plant saterdag boontjies**

3. Rewrite the following sentences using the correct preposition (voorsetsel) from the box

met (*with*)

na (*after*)

by (*at*)

uit (*out*)

in (*in*)

1. Ons het 'n groentetuin _____ die huis (at)
2. Ons spit eers die grond _____ 'n graaf (with)
3. Ons p,lant die saad _____ die grond. (in)
- 4 . Ons kyk mooi na ons plantjies (after)
5. Ons eet groente _____ die tuin (out)

Vrydag 1 Mei (Workers Day)

Ask your parents to ask you 10 spelling words. I hope you get them all right.!

Complete any unfinished work!

Good going Grade 3!