

Good day children, I hope during this lockdown period has been restful and that you are spending quality time with your family. Let us also use this time to do our schoolwork. We will work from our Social Science textbook. Answers must be written in your geography and history notebook.

Please note

- All written work must be completed in full sentences.
- Your work must be written neatly and legibly.
- After you have completed all activities a memo will be provided.
- Mark your answers and do corrections neatly.

GEOGRAPHY

Topic 3 Map skills Page 39

At the end of last term, we already discussed and drew aerial view or plan view and side view. To recap

A side view is what you see when you look at something from the side.

A plan view is what you see when you look at something from above. Go through this again on pages 40 and 41.

Unit 2 Symbols, key and maps

We also discussed and completed activity 3.2.

On page 42, study the word bank for meaning and application of map, map key and symbols. When you have a map, there are symbols. The symbols are simple pictures that have special meaning on a map.

Maps must also have a key. The key lists and explains all the symbols used on a map.

Activity 3.3 (page 43) is very easy, you only must identify what is asked in the activity.

I am sure you can also do the homework activity Page 43. Please draw the symbols neatly.

This is an example of a map with symbols and key.

Park Map



Unit 3 Grid references. Page 44 and 45

Grid references help you find places on a map. A grid is a pattern of straight lines that are drawn over a map.

Animal Grid References Worksheet

Write the coordinates of each animal.

Zebra	_____	Lion	_____
Mouse	_____	Monkey	_____
Tiger	_____	Gorilla	_____
Kipya	_____	Penguin	_____
Panda	_____	Elephant	_____
Snake	_____	Rabbit	_____

Animal Grid References Worksheet

Write the coordinates of each animal.

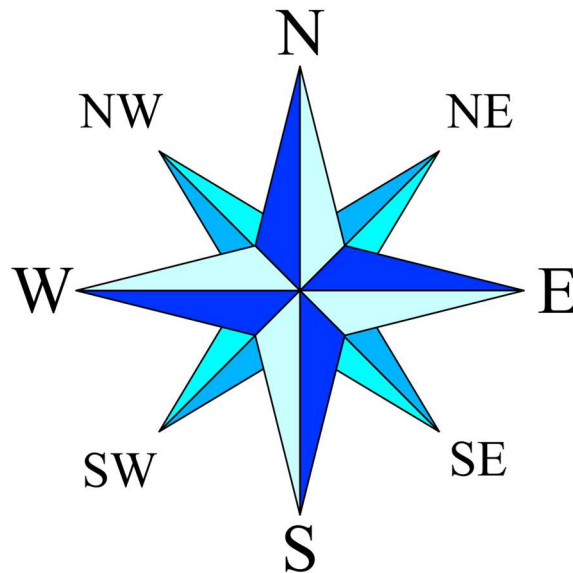
Zebra	_____	Lion	_____
Mouse	_____	Monkey	_____
Tiger	_____	Gorilla	_____
Kipya	_____	Penguin	_____
Panda	_____	Elephant	_____
Snake	_____	Rabbit	_____

The sheep will be on grid B8. (Alphabet then number)

Study all the explanations and answer all the questions in activity 3.4 and 3.5.

Unit 4 Compass directions

Neatly draw a rose compass with 8 compass directions.



Colour your rose compass as shown above.

Study all the explanations on pages 46 and 47 and answer the questions on activities 3.6 and 3.7.

Memorandum

Activity 3.4

1. The animal on square B 3 is a giraffe.
2. The polar bear is on grid B 1
3. The lion is on grid C 4
4. Choose the animals of your choice and give the grid reference

Eg :

Elephants - C 1

Snake – D3

Leopard – B 5

Activity 3.5

3.

Square	Objects
A 3	Slide
B 1	Roundabout
C 1	Swings
A 4	Tyres
D 3	Jungle Gym

4 . The see-saw is on grid D 2

Activity 3.6

1. The letters N, S, E AND W stand for north, south, east and west.
2. The objects north of the park is tyres.
3. I could play with the jungle gym and see – saw on the south of the park.
4. The swings are on the west of the park.
5. I will pass through the climbing frames and tunnel as I follow the path.

Activity 3.7

1. The cheetahs are on the east of the game reserve.
 2. A. There are elephants in the south
b. The zebras are south of the Pilanesburg Centre.
c. The buffalos are on the north east part.
- 3 a) The rhinos are north east from the Pilanesburg Centre.N
b) The leopards are north from the Pilanesburg Centre.

HISTORY

TOPIC 4 LEARNING FROM LEADERS Page 55

For answering history questions, always explain your answers. Take time to write in detail. Express and discuss clearly.

UNIT 1 - A good leader

A good leader has certain unique qualities stands apart from the rest of the people. Some of these qualities are listed on page 57. Learn these qualities.

Unit 2 Nelson Mandela.

I would like you to first watch a video on Nelson Mandela. Let your parents choose an appropriate video for you to watch on his life. We as South Africans are so privileged to have an iconic leader like Nelson Mandela. After watching the video take time to read all the information on him from the textbook, then answer one activity at a time.

Memorandum

Activity 4.3

1. Nelson Mandela was born on 18 July 1918.
2. Nelson Mandela is sometimes called Madiba because he belonged to the Madiba clan and as a sign of respect.
3. Madiba went to school in Qunu in Transkei.
4. Nelson Mandela's real name is Rolihlahla.
5. His teacher gave him the name Nelson because it was easier for her to pronounce.

Activity 4.4

1. Nelson Mandela became president of South Africa in 1994.
2. Nelson Mandela was in prison for 27 years.
3. A) Nelson Mandela was sent to prison because [he organized protests against the apartheid government.](#)
b) Nelson Mandela's job before he went to prison was, [he was a lawyer.](#)
c) After Nelson Mandela stopped being president of South Africa, [he raised money for charities and helped bring the 2010 FIFA World cup to South Africa.](#)

Homework activity

1. Nelson Mandela was a brave leader because he went to prison for 27 years. He was sent to prison because he stood up for what he believed was right.
2. Nelson Mandela was dedicated and had a whole hearted commitment to others because he studied to become a lawyer to help people who were suffering because of the countries unfair laws.
3. No, he was not so popular in the past because he was sent to jail. The previous government thought he was a criminal.
4. Like everybody Nelson Mandela was not perfect. He was divorced (you can have your own opinion too).
5. We as ordinary people can follow the examples set by Nelson Mandela by
 - ✓ Standing up for what we believe in.
 - ✓ We can help others where possible
 - ✓ We can also make contributions to charities for good causes.