

AFRIKAANS GRADE 3 – WEEK 3 (4 May – 8 May)

Hallo to all our Grade 3's. I hope you are all well. I'm sure you are missing all your friends, but it's important for you to stay safe during this time. Hopefully I'll see all of you back in the classrooms – I miss you a lot!

Remember to do all written work in your Busy book and to write the date every time you start a new activity.

Maandag 4 Mei:

Spelling: Once again write down the following spelling words as shown in your Busy book. It's a little different to your other Afrikaans spelling and a lot less words!

- | | |
|---------------------------------|-----------------------------------|
| 1. ui/uie (onion/onions) | 13. baie (very) |
| 2. tuin (garden) | 14. haas (rabbit) |
| 3. duim (thumb) | 15. sing (sing) |
| 4. huis (house) | 16. mooi (pretty) |
| 5. uil (owl) | 17. bietjie (a little/few) |
| 6. luiperd (leopard) | 18. swart (black) |
| 7. trui (jersey) | 19. was (wash/was) |
| 8. muis (mouse) | 20. dans (dance) |
| 9. suiker (sugar) | 21. borsel (brush) |
| 10. spesiaal (special) | 22. lang (long) |
| 11. skop (kick) | 23. vertel (tell) |
| 12. hardloop (run) | 24. kyk (look at) |

Please practise these words every day – there will be a test on Friday.

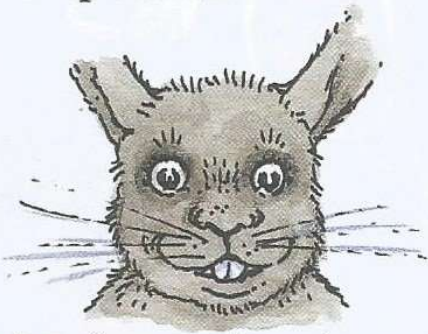


Dinsdag 5 Mei:

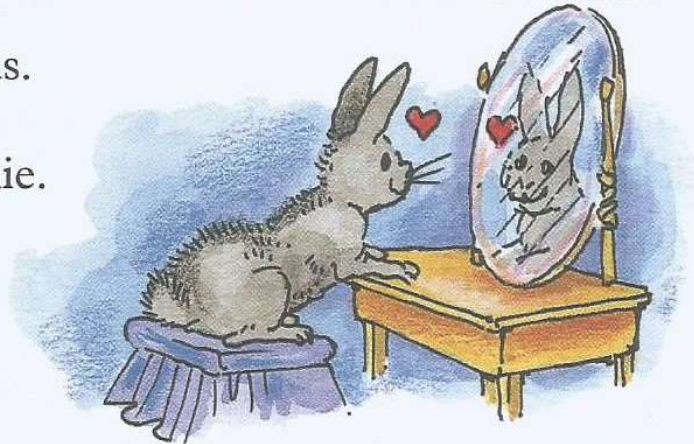
Spelling: Practise week 3 spelling words on paper.

Reading: Look at the page and read the sentences about 'Naas, die haas'.

Hallo! Ek is Naas, die haas.
Niemand is soos ek nie.
Niemand lyk net soos ek nie.
Ek is spesiaal.



Ek het 'n mooi gesig.



Ek het swart oë . . .



'n ronde neus . . .



lang ore . . .



en 'n mond wat altyd lag!

Deur die skrywer



Dit is ek.
Ek is spesiaal!

Lees nou self die sinne as jy kan.

Skryf die volgende: *Write the following in your Busy book.*

For negative, you start with Nee, then ***iemand*** becomes ***niemand*** and then there is another ***nie at the end of the sentence.***

Voorbeeld: Is iemand soos ek?

Nee, niemand is soos ek nie.

See if you can do these:

1. Is iemand soos Naas die haas?

Nee, _____ is soos Naas die haas _____.

2. Lyk iemand soos Naas die haas?

Nee, _____.

3. Lyk iemand soos ek?

_____.

Lees die volgende raaiselrympie: / Read the following riddle:

Wat is ek?

Ek kyk in die spieël

en wat sien ek?

Ek het een neus

en een mond

en baie tande wit en gesond.

Twee oë,

twee ore,

baie hare

en my kop is rond!

Wat is ek?

What am I?

I look in the mirror

and what do I see?

I have one nose

and one mouth

and lots of teeth white and strong.

Two eyes,

two ears,

lots of hair

and my head is round.

What am I?

Do the following in your Busy book:

Kies die regte woord: / *Choose the correct word:*

Sê **een, twee of baie**. / *Say if it's one, two or lots of:*

Voorbeeld: 1. **een** gesig. / **one** face.

1. _____ hare

2. _____ oë.

3. _____ neus.

4. _____ ore

5. _____ mond.

6. _____ tande.

Hope you could do these activities!

Woensdag 6 Mei:

Spelling: Practise your spelling words from week 3

Reading & Writing: Look at the following pictures. There are two with insects and two with children helping in a garden and playing on the playground.. I am going to give you sentences about the pictures. See if you can identify the insects or actions of the children in each picture. Read the sentences out loud. You'll be doing an activity about them later.



Read the following sentences about the pictures:

1. Daar is baie insekte in die prente. Dit is somer want alles is groen.
There are a lot of insects in the pictures. It is summer because everything is green.

2. Kyk na die pragtige skoenlappers. *Look at the beautiful butterflies*
3. Wat dink julle sal die groot ruspe eendag word? *What do you think the big caterpillar will become one day?*
4. Die bye gee vir ons heerlike heuning. *The bees give us delicious honey*
5. Die spinnekop het 'n spinnerak gespin. Miskien wil hy die skoenlapper vang. *The spider spun a web. Maybe he wants to catch the butterfly.*
6. Kan julle die oulike skilpadbesies sien? Hulle het kolletjies op hulle ruë. *Can you see the cute ladybirds? They have spots on their backs.*
7. Die slak dra sy huis saam met hom op sy rug. *The snail carries his house with him on his back.*
8. Die kinders help Pappa in die tuin. *The children are helping dad in the garden.*
9. Hulle spit die grond met 'n graaf. *They dig in the ground with a spade.*
10. Pappa maak die blomme nat met die gieter. *Dad is watering the flowers with the watering can.*
11. Die kinders speel so lekker saam op die speelgrond. *The children are all playing happily on the playground.*
12. Daar is 'n geel glyplank om op te speel. *There is a yellow slide on which they can play.*
13. Een dogtertjie speel met 'n hoela-hoep. *One little girl is playing with a hula-hoop.*
14. Die drie seuns speel met 'n bal in die sandpit. Miskien gaan hulle sokker speel. *The three boys are playing with a ball in the sandpit. Maybe they are going to play soccer.*

Read the sentences in Afrikaans as well as you can. Read the English as well so you can understand what has been written.

Now you are going to answer a question in the negative and then give the correct answer! Look carefully at the example:

.This is going to be done in your Busy book. Write the date. Write the heading ONTKENNING. Write the sentence you see in the negative form. Underneath it correct the sentence:

Example: **Die mier het agt bene.** (*The ant has eight legs*).

You write: Nee, die mier het nie agt bene nie.

Die mier het ses bene. I hope you understand what to do. I will help you for first few. Use the pictures to guide you.

1. Die ruspe (caterpillar) gaan 'n mier word.

Now you write: Nee, die ruspe gaan nie 'n mier word nie.

Die ruspe gaan _____.

2. Bye gee vir ons brood.

Nee, bye _____

Bye _____

3. 'n Spinnekop spin 'n byekorf (beehive)._

'n Spinnekop _____

4. Die glyplank is rooi.

5. Die kinders help vir pappa in die huis.

6. Daar is twee seuns in die sandpit.

7. Pappa maak die blomme nat met 'n graaf.

8. Die slak dra sy huis op sy kop.

Could you do these? (Check the memorandum on Friday)

I'm so proud of you!

Donderdag 7 Mei

Spelling: Practise those week 3 spelling words again.

Writing: Write the following 5 sentences in your Busy book, filling in the missing word from the box:

oë voete neus ore hande

A Lees die sin en voltooi dit.

1. Ek hoor met
my _____.

2. Ek ruik met
my _____.

3. Ek stap met
my _____.

4. Ek sien met
my _____.

5. Ek voel met
my _____.

B Lees die sinne
en doen dit!

1. Borsel jou tande!

2. Was jou hande!

3. Knip jou naels!

4. Kam jou hare!

5. Slaap genoeg!

Vrydag 8 Mei:

You're almost there, Grade 3's! I hope you managed to complete all your work for the week.

Spelling:

Week 3 Afrikaans

Can you find these spelling words? As you find a word, write it in your Busy Book.

q b y n z
d s p b l c x f
v l e w a o o o
l e w o z d r w x
j g r t l f k c d p
v w t h u i s g n k r n j j
z p u e x l l l g f p v m q v d h a r p
o q v l e u c r p o s w a r t w b q w a d
y l u s s x i m r o n o q s u i k e r b s a
z m g r k j p y l a g a z p l u n c u u k r
v n o p a y e d d n h l o e d u i m a p o c
z b f o h g r b i e t j i e m k h b l s p w
y c k i a d s m u i s u y q s k e h p c
l b h l h v o n
p n e f

BIETJIE
DUIM
LUIPERD
SING
SWART

BORSEL
HARDLOOP
MOOI
SKOP
VERTEL

DANS
HUIS
MUIS
SUIKER

AFRIKAANS GRADE 3

MEMORANDUM

Dinsdag 6 Mei

Skryf:

1. **Nee, niemand** is soos Naas die haas **nie**.
2. **Nee, niemand** lyk soos Naas die haas **nie**.
3. **Nee, niemand** lyk soos ek **nie**.

Kies die regte woord.

1. **baie** hare
2. **twee** oë
3. **een** neus
4. **twee** ore
5. **een** mond
6. **baie** tande

Woensdag 7 Mei

1. **Nee**, die ruspe gaan **nie** 'n mier word **nie**.
Die ruspe gaan 'n skoenlapper word.
2. **Nee**, bye gee **nie** vir ons brood **nie**.
Bye gee vir ons heuning.
3. **Nee**, 'n spinnekop spin **nie** 'n byekorf **nie**.
'n Spinnekop spin 'n spinnerak.
4. **Nee**, die glyplank is **nie** rooi **nie**.
Die glyplank is geel.
5. **Nee**, die kinders help **nie** vir papa in die huis **nie**.
Die kinders help vir papa indie tuin.
6. **Nee**, daar is **nie** twee seuns in die sandpit **nie**.
Daar is drie seuns in die sandpit.
7. **Nee**, die slak dra **nie** sy huis op sy kop **nie**.
Die slak dra sy huis op sy rug.

Donderdag 7 Mei

1. Ek hoor met my **ore**.
2. Ek ruik met my **neus**.

3. Ek stap met my **voete**.
4. Ek sien met my **oë**.
5. Ek voel met my **hande**.

Vrydag 8 Mei

Maak seker julle het al 15 spelwoorde gekry!