

English

Grade 2: Week 3

😊 Day 3

Good morning grade 2's. I hope everyone is healthy and safe.



Reading

Practise reading the following story until you can read it easily by yourself.

Friends

Daniel and Maddy are best friends. They love playing together in the summer. One day, a new boy moved into the neighbourhood. Maddy asked, "Do you think we should ask him to play?" "No,"

Daniel said. "I just want the two of us to play



like always." After a few days, they noticed the new boy sitting alone outside. "I guess we should ask him to play after all," Daniel said. "Hi," the boy said. "My name is Nick." "Would you like to play with us?" asked Maddy. "Sure!" he smiled. The three kids began to play chase. "It is going to be nice to have a new friend," Maddy said to Daniel. "Yes, it will," he agreed.

Discussion

- Why did the friends not want the new boy to play with them?
- How do you think the boy felt about it?
- What would you do to help a new person who came into your class?



Handwriting

- ✓ Practise the letters in an exercise book. Do two rows. Remember to start **M** at the top and go down. Lift your pencil and go back to the top. Go down and across then up and straight down. Small

m → down from the half way, up around down, up and around down.

- ✓ Do not forget to skip lines in your book.

Mm Mm Mm Mm Mm Mm Mm

- ✓ Practise writing the sentence in your exercise book. Remember no letter starts at the bottom.

Mike's mommy makes melon jam every
Monday morning.

- ✓ Think of a pattern using the capital letter **M**. You can use any ideas we have done in class.
- ✓ Draw the pattern after the sentence in your exercise book. Use your pencil crayon colours.



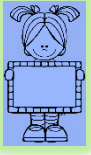
Unit 18: -ea (Watch the PowerPoint presentation)

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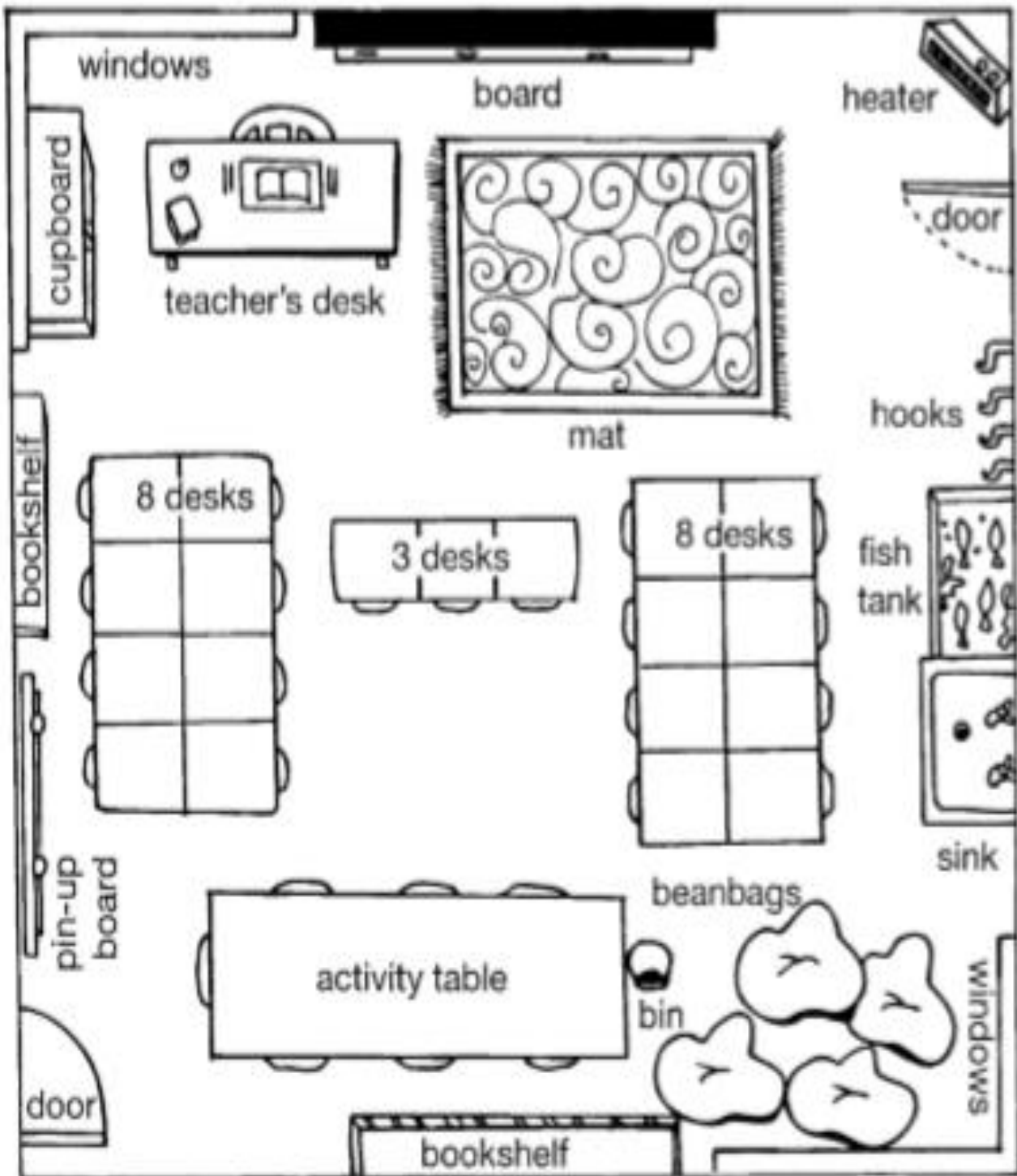
High frequency words: friend every

- Practise writing each word in your exercise book. Keep practising until you know each word well.
- Watch the PowerPoint presentation and give your own oral sentences using each word.
- Think of other words using the same sound.



Writing Activity 1

❖ Look at the map of a classroom and read the labels.



❖ Now answer the following questions.

1. Complete the sentences.

A cupboard is in front of the _____

The fish tank is next to the _____

The _____ is behind the door.

2. Circle the correct number.

How many bins in the classroom?	1 2 20
How many desks in the classroom?	1 2 20
How many doors in the classroom?	1 2 20

3. Use a full sentence to answer the questions.

Where would be a good place to read a book?

Where could you wash your hands?

Activity 2

- ❖ Look again at the map of the classroom. We call this the aerial view of the classroom. If you were floating above your **room**, what would you see?



Draw the aerial view of your room in your exercise book.

Day 3 is complete!

I hope you have enjoyed today's activities.

Good job.

