

11 May 2020 – 15 May 2020

SUBJECT: ENGLISH

GRADE 4

EDUCATOR: MISS A DE SOUSA

Please remember to write your homework in your spelling book. All class work must be done in your language book 1.

**Homework:**

Monday → SB: unit 9 number 5-8 – RB: page 34-39

Tuesday → SB: unit 9 number 9-12 – RB: page 4-8

Wednesday → SB: unit 9 number 13-16 – RB: page 9-13

Thursday → SB: unit 9 number 17-20 – RB: page 14-18

**READING:** I urge you all to please register for the **Rising Star** programme put on the communicator. As there wasn't enough time end of term to hand out readers.

The reading homework will be on the books I've chosen on the programme. If you cannot gain access to this program, I will be adding the 5 pages you need to read daily with the lesson you need to complete for the day.

<u>DAY</u>	<u>CONCEPT</u>	<u>ACTIVITY</u>	<u>RESOURCES</u>
<b>MONDAY</b> 11 May	<b>LESSON 15</b> Language revision term 1	- Language revision of term 1. You read the notes on Friday 8 May. Complete the activities based on the language revision.	- Worksheet – language revision activity
<b>TUESDAY</b> 12 May	<b>LESSON 16</b> Comprehension (text and visual)	- Read the informative text and the visual text and answer the questions in full sentences in your language book 1.	- Worksheet - comprehension
<b>WEDNESDAY</b> 13 May	<b>LESSON 17</b> Starting off – Theme 6	- Starting a new theme called, “Never mind the weather” - Read through the notes. - Copy the new words into your language book 1.	- Worksheet – notes on the new theme.
<b>THURSDAY</b> 14 May	<b>LESSON 18</b> Reading comprehension	- Read the weather report and answer the questions in full sentences in your language book 1.	- Worksheet - comprehension
<b>FRIDAY</b> 15 May	<b>Memo and Marking day</b>	- Mark your work on language revision, comprehension (text and visual) and the reading comprehension activities. - Write out, in green, under the correct headings the answers for sentences you did not get correct in the activities.	- Memorandums