

## WEEKLY PROGRAMME

04– 08 May 2020

SUBJECT: NATURAL SCIENCE & TECHNOLOGY

GRADE 6 NS TECH

EDUCATOR: MRS LM EAGLE

Good day Grade 6s, I trust that you have been busy with your studies at home and are enjoying “working for yourselves”!  
As I asked before please do the work in your Workbooks making sure you state the Activity and the page number from your Textbook.  
You are free to do the work on any day in the week but make sure you are ready to mark on Friday. Use green pen to mark .

<u>DAY</u>	<u>CONCEPT</u>	<u>ACTIVITY</u>	<u>RESOURCES</u>
<b>MONDAY</b> <b>04/05</b>	Water pollution	Read through p91 and do Activity 1 (no MEMO) just do some thinking and chat to your parents / siblings about <i>water pollution</i> and its effect on our world. Write a <i>paragraph on water pollution</i> that defines it, mentions the causes of it, the problems it makes and some possible solutions.	Textbook p91 Workbook
<b>TUESDAY</b> <b>05/05</b>	Water pollution	Read p92-95. Revise the meanings of <i>soluble</i> and <i>insoluble</i> . Summarise the 3 causes of water pollution – state examples of the pollutants and where they come from, for each cause. (You may want to answer in a Table form) ( <i>MEMO LD8</i> ). Do Activity 2 p95 ( <i>MEMO LD9</i> )	Textbook p92-95 Workbook
<b>WEDNESDAY</b> <b>06/05</b>	Wetlands	Find out what swamps, mangrove swamps, vleis, marshes and wetlands have in common. Write a paragraph about your findings ( <i>MEMO LD10</i> ) Make a list of reasons why wetlands are important ecosystems ( <i>MEMO LD11</i> )	Textbook p96 Internet Workbook
<b>THURSDAY</b> <b>07/05</b>	Wetlands	What is biodiversity? What is meant by water quality? Read p 96-97 to get some answers to these questions.	Textbook p96-97 Workbook
<b>FRIDAY</b> <b>08 /05</b>	Memo and marking day	Mark your own work. Corrections to be done in green pen.	Memoranda <i>WS LD8 MEMO Gr6 T2 2020</i> <i>WS LD9 MEMO Gr6 T2 2020</i> <i>WS LD10 MEMO GR6 T2 2020</i> <i>WS LD11 MEMO GR6 T2 2020</i>

