

INSTRUCTIONS

Grade 2 Mathematics

The instructions below apply to all Maths lessons.

- If you have a printer available, you may print the lessons and write your answers on the pages.
- If you are unable to print the pages, you can work in an exercise book.
- If you are working in a book, you must write out the whole sum. Do not just write the answer.
- Keep all your work safe so that you can bring it to school when we return.
- You may use your 200 chart for all calculations unless I specifically say, "No 200 chart!"
- You may not use calculators.
- Each week will have 4 lessons. Friday will be a catch up day.
- The memo (the answers) will be posted with your lessons so that you can check your answers. You may use a green pen or green coloured pencil to mark.
- If you have made a mistake, make sure you know where you went wrong and do corrections. This means you fix your answer.
- Please work neatly, carefully and accurately.
- Enjoy doing my Maths lessons and remember Maths is PRACTISE, PRACTISE AND MORE PRACTISE!

The grade 2 teachers are looking forward to meeting up with all our clever Maths children very soon.

Lots of love

Mrs Haskins, Mrs Pereira, Miss Rauff and Miss Uys

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MATHEMATICS – GRADE 2

WEEK 2 – DAY 1

Welcome back!

I hope you had a lovely weekend and that you are all ready for this week's Maths.

Date: _____

Day: _____

1. Counting:

This week we will be counting in tens. When we count forwards in tens it is like doing a +10 sum over and over again.

Use your 200 chart and count forwards in tens up to 150 as quickly as you can. Do this a few times and then try to count without your 200 chart. Keep practising! Don't give up! I would like you to be able to do this off by heart.

2. Bonds:

This week we will practise +6 every day. You must be able to know the answers without using your 200 chart.

3. Problem Solving:

Read the story carefully. Draw a picture and then complete the sentence.

Lerumo takes 24 eggs to her aunt. She packs 6 eggs in a box. How many boxes will Lerumo need?
Lerumo will need ----- boxes.

4. Sums:

Remember to read your signs carefully.

$13 + 10 =$

$16 - 9 =$

$25 - 6 =$

$14 - 0 =$

$38 + 9 =$

$8 + 15 =$

$46 - 11 =$

$17 + 12 =$

$18 + 6 =$

$20 - 13 =$

$21 - 7 =$

$1 + 26 =$

$19 - 19 =$

$24 + 10 =$

$22 + 0 =$

$37 - 4 =$

$26 - 8 =$

$13 + 13 =$

$29 + 9 =$

$48 - 0 =$

$34 - 10 =$

$2 + 20 =$

$47 - 5 =$

$12 - 11 =$

$15 + 10 =$

$23 + 8 =$

Wow! Well done! You did a lot of sums.

Did you read your plus and minus signs carefully? YES / NO

MATHEMATICS – GRADE 2

WEEK 2 – DAY 2

A very beautiful Tuesday morning to you all!
Thinking caps on and let's get started!

Date: _____

Day: _____

1. Counting:

This week we will be counting in tens. When we count backwards in tens it is like doing a -10 sum over and over again.

Use your 200 chart and count backwards in tens from 150 as quickly as you can. Do this a few times and then try to count without your 200 chart. Keep practising! Don't give up! I would like you to be able to do this off by heart.

2. Bonds:

This week we will practise +6 every day. You must be able to know the answers without using your 200 chart.

3. Number names:

Read the number names below twice and then practise writing them in your book. Write each number name twice.

one	two	three	four	five
six	seven	eight	nine	ten

4. Problem Solving:

Read the story carefully. Draw a picture and then complete the sentence.

Kerrod has 35 counters. He puts 5 counters in each row. How many rows will Kerrod have?
Kerrod will have ----- rows.

5. Time:

If you are doing a speed test, 1 minute can go by very quickly. If you are waiting for the bell to ring at the end of the day it can feel like 1 minute takes quite long.

Ask an adult to time 1 minute while you sit with your eyes closed so that you can feel how long a minute takes.

Did your 1 minute go by quickly or slowly? _____

Make a drawing and write a matching sentence of things you can do in....

You may
have to ask
an adult to
help you!

1 minute	5 minutes
I can	I can
30 minutes (half an hour)	60 minutes (1 hour)
I can	I can

MATHEMATICS – GRADE 2

WEEK 2 – DAY 3

We are already halfway through the school week.
It is going to be a good day for Maths!

Date: _____

Day: _____

1. Counting:

When we are counting in tens, we do not always have to start at 0. We can start at any given number. For example: 2 12 22 32 42 52 62 72 82 92 102

7 17 27 _____

44 54 64 _____

31 41 _____

2. Bonds:

This week we will practise +6 every day. You must be able to know the answers without using your 200 chart.

3. Number names:

Read the number names below twice and then practise writing them in your book. Write each number name twice.

eleven
sixteen

twelve
seventeen

thirteen
eighteen

fourteen
nineteen

fifteen
twenty

4. Problem Solving:

Read the story carefully. Draw a picture and then complete the sentence.


Isabella has 17 flowers and 2 vases. How many flowers will she put in each vase?
Isabella will put ----- flowers in each vase. She will have ----- flower left over.

5. Time:









Grade twos, can you remember that a clock can have 3 hands? We do not need to worry about the second hand. That is the hand that moves very quickly around the clock face. We need to concentrate on the other two hands. The minute hand is the long hand and it counts the minutes. The hour hand is the short hand and it counts the hours.

Last term we learnt o'clock times. If the long hand is pointing straight up at the 12 it means the time is something o'clock. If the short hand is pointing to the 9 then together the hands tell you that the time is 9 o'clock.

Today we are going to learn and practise half past. You will need to ask an adult to help you!

	<p>When the long minute hand goes half way round the clock it will point to the 6. This tells us it is half past something. On my clock you will see that the short hour hand is half way between 10 and 11. Together the hands tell us that the time is half past 10. You might recognise this time from when we are at school. This is when first break starts!</p>
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Now try and read these times. TIP: Look at the long minute hand first.
Be careful, some clocks show o'clock and some show half past.

Parents, please practise o'clock and half past regularly. Next term we move on to quarter past and quarter to. Feel free to start practising if your child is ready.

MATHEMATICS – GRADE 2

WEEK 2 – DAY 4

Another beautiful Maths day!

Who loves Maths as much as I do? _____ ♥♥♥♥♥♥♥♥

Date: _____

Day: _____

1. Counting:

When we are counting backwards in tens, we can start at any given number.

For example: 143 133 123 113 103 93 83 73 63 53 43 33 23 13

106 96 86 _____

129 119 109 _____

145 135 _____

2. Bonds:

Ask an adult to time you. You may **not** use your 200 chart! Work as quickly as you can!

TAKE A DEEP BREATH!!

READY?

GET SET!!

GOOOOO!!

$5 + 6 =$

$9 + 6 =$

$1 + 6 =$

$7 + 6 =$

$12 + 6 =$

$3 + 6 =$

$10 + 6 =$

$2 + 6 =$

$8 + 6 =$

$6 + 6 =$

$0 + 6 =$

$11 + 6 =$

$4 + 6 =$

$14 + 6 =$

$13 + 6 =$

My time was _____

Are you happy with your time? YES / NO

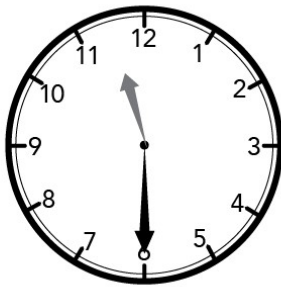
3. Number names:

Read the number names below twice and then practise writing them in your book.
Write each number name twice.

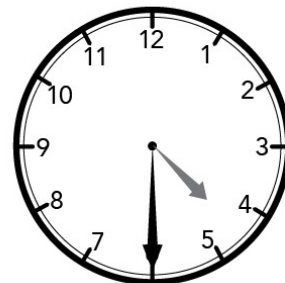
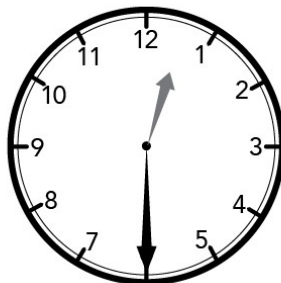
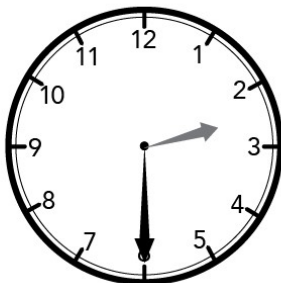
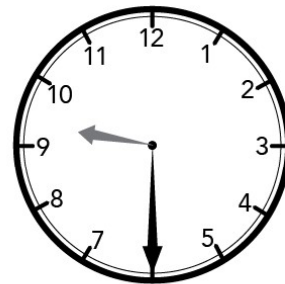
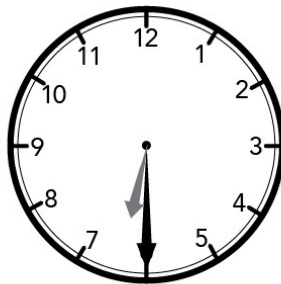
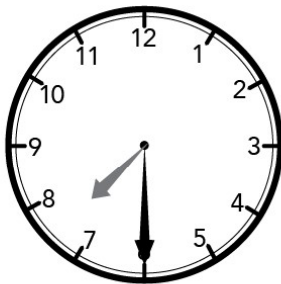
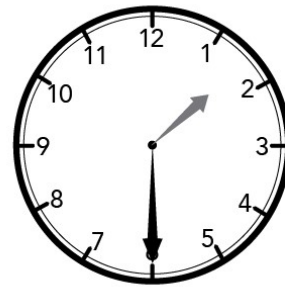
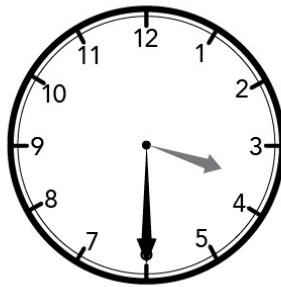
ten	twenty	thirty	forty	fifty
sixty	seventy	eighty	ninety	one hundred

4. Time:

Yesterday we learnt all about half past. Write the correct time under each clock.



Half past 11



We are so proud of you grade twos! We cannot wait to be back at school with you all. Stay safe and healthy and keep washing those little hands. ♥♥♥♥

