Assessment *Viva Mathematics Grade 5 Learner's Book Page 37*

Ideally, learners should work on their own so that you can get a sense of if/ where they require additional support.
The whole assessment does not necessarily need to be done on the same day.
Provide counters, counting grids, number lines and concrete apparatus (example: building blocks) for use during the assessment.

1. $5 \times 8 = 40$ so $40 \div 8 = 5$
   $8 \times 8 = 64$ so $64 \div 8 = 8$
   $4 \times 8 = 32$ so $32 \div 8 = 4$
   $7 \times 8 = 56$ so $56 \div 8 = 7$
   $10 \times 8 = 80$ so $80 \div 8 = 10$
   $9 \times 8 = 72$ so $72 \div 8 = 9$

2.

		nearest 10	nearest 100	nearest 1 000
a.	4 765	4 770	4 800	5 000
b.	8 493	8 490	8 500	8 000

3. R750
4. Learners should estimate answers by rounding off each number to the nearest 10 and then calculate the answer.
   a. $37 \times 24 = 888$ $40 \times 20 = 800$
   b. $28 \times 14 = 392$ $30 \times 10 = 300$
5. Learners should check answers using multiplication.
   a. $346 \div 5 = 69$ rem 1
   b. $376 \div 8 = 47$
6. a. $2\frac{1}{2}$ minutes = 150 seconds
   b. $3\frac{1}{2}$ years = 42 months
   c. 2 hours = 120 minutes
   d. 1 year = 365 days
   e. 3 decades = 30 years
   f. 20 weeks = 140 days
7. Write each time in digital (24 hour and 12 h (am and pm).
   a. 13:15 1:15 p.m.
   b. 11:30 11:30 a.m.
   c. 15:50 3:50 p.m.
   d. 10:35 10:35 a.m.
   e. 19:45 7:45 p.m.
   f. 06:40 6:40 a.m.
8. 55 minutes
9. a. The ninth month of the year is September.
   b. January, March, May, July, August, October and December have 31 days.
   c. 26 January
   d. Tuesday