Ideally, learners should work on their own so that you can get a sense of if/ where they require additional support.
The whole assessment does not necessarily need to be done on the same day.
Provide counters, counting grids, number lines and concrete apparatus (example: building blocks) for use during the assessment.

1. a. Siya spent 8 hours sleeping.   b. Siya was at school for 6 hours.
   c. Siya spent 6 hours on playing and sport together.
   d. $\frac{1}{2}$ hour for breakfast; $\frac{1}{2}$ hour for lunch and 1 hour for dinner.

2. a. The mode is orange.   b. Blue is the least favourite colour.
   c. 90 learners in Grade 5.
   d. The difference in the number of learners who like yellow and red is 8.
   e. Orange is a bright colour.

3. a. 4 799 mℓ = 4 ℓ 799 mℓ   b. 5 ℓ 9 mℓ = 5 009 mℓ   c. $1\frac{1}{2}$ℓ = 1 500 mℓ
   d. 6 010 mℓ = 6 ℓ 10 mℓ   e. 7 ℓ 200 ml= 7 200 mℓ   f. $5\frac{1}{2}$ ℓ = 5 500 mℓ

4. 1. A. a. 1 ℓ 500 mℓ   b. 0 ℓ 500 mℓ
   2. B. a. 1 ℓ 250 mℓ   b. 0 ℓ 500 mℓ
   3. C. a. 1 ℓ 200 mℓ   b. 0 ℓ 400 mℓ
   4. D. a. 1 ℓ 500 mℓ   b. 0 ℓ 800 mℓ

5. Bongiwe had 5 ℓ of cool drink. She poured 250 mℓ cups of cool drink.
   a. She can pour 20 cups from the 5 ℓ.
   b. She made R15,00.

6. 1. triangle   2. Circle   3. Square
   4. rectangle   5. pentagon   6. hexagon
   7. heptogon   8. hexagon   9. pentagon
   10 quadrilateral

7. a. – c. Answers will vary.

8. a. A square is a quadrilateral with joining sides and opposite sides all equal in length. Opposite sides are parrallel. All angles are right angles.
   b. A rectangle is a quadrilateral with two pairs of equal sides. Opposite sides are parrallel. All angles are right angles.