

## WEEKLY PROGRAMME

04-08 May 2020

GRADE 7

**SUBJECT: Social Science - Geography**

**EDUCATOR:**

All work for Social Sciences History and Geography will be completed in your classwork books.

Follow the instructions carefully and write neatly in blue pen in your book. Make sure to underline your date and heading. Draw illustrations in pencil and colour them in neatly with colour pencils (no kokis please)

<u>DAY</u>	<u>CONCEPT</u>	<u>ACTIVITY</u>	<u>RESOURCES</u>
<b>Monday 04/05</b>	Geography- Earthquakes	Read through pg. 76 and 77 before you watch the YouTube video on earthquakes. Complete Activity 5 in your workbook.	<b>TB pg. 76-77</b> <a href="https://youtu.be/e7ho6z32yyo">https://youtu.be/e7ho6z32yyo</a>
<b>Tuesday 05/05</b>	Geography- Earthquakes	Earthquakes can have devastating effects. Read through the pages on the effects of earthquakes before you copy the Mind Map no.5 Imagine what your suburb/our school/the shops you visit would look like after an earthquake. A terrifying thought isn't it?	<b>Mind Map 5</b> <b>TB pg. 77-79</b>
<b>Wednesday 06/05</b>	Geography- Earthquakes	Read through pgs. 80-81 on communities at risk of earthquakes and how communities respond to earthquakes. Write a few sentences explaining how communities can try to prepare for earthquakes.	<b>TB pg. 80-81</b> <b>Info sheet on the Richter Scale</b>

		Discuss with your family how they could stay safe inside, outside or in a car during an earthquake.	
<b>Thursday 07/05</b>	Geography- Earthquakes	<b>Case Study Haiti 2010 Earthquake</b> Read through the Case Study on pgs. 82-83 carefully, then work through the case study questions in Activity 6	<b>TB pg. 82-83</b>
<b>Friday 08/05</b>	Geography- Earthquakes	Continue to work through Activity 6. <b>Case Study Haiti 2010 Earthquake</b> Read through the text as many times as you need to before answering the questions and completing the task.	<b>TB pg. 82-83</b>