



WEEKLY PROGRAMME

SUBJECT: CREATIVE ART

GRADE 7 VISUAL ART

EDUCATOR: MRS K KING

Please do all activities on lined paper (from an exam pad), otherwise plain white paper is fine.
Put all the activities for "Term 2's Lockdown Lessons" in one plastic sleeve in your art file.
Contact time for art is 1½ hours per week.

<u>WEEK</u>	<u>TOPIC</u>	<u>ACTIVITIES</u>	<u>RESOURCES</u>
<u>WEEK 1</u> MON 20 APRIL to FRI 24 APRIL	Still Life	<ol style="list-style-type: none"> 1. Dictionary work 2. Complementary colours 3. Lettering 	<ul style="list-style-type: none"> • Art textbook • Food item
<u>WEEK 2</u> TUES 27 APRIL to THURS 30 APRIL	Still Life	<ol style="list-style-type: none"> 1. Focus on form - shading techniques 	<ul style="list-style-type: none"> • Examples on worksheet
<u>WEEK 3</u> MON 4 MAY to FRIDAY 8 MAY	<p>Still Life</p> 	<p>1. Tea/coffee painting experiment</p>  <p>Art for Kids: Homemade Paint Brushes</p>	<ul style="list-style-type: none"> • Instant coffee • Tea • Water • Newspaper • Paper to paint on • Paper plate • Cooldrink bottle caps • Small bowls/cups to mix in • A piece of paper towel • Paint brushes - can be homemade. Ear buds, toothbrushes, or see pictures under Topic and Activities.

WEEKLY PROGRAMME

SUBJECT: CREATIVE ART

GRADE 7 VISUAL ART

EDUCATOR: MRS K KING

Please do all activities on lined paper (from an exam pad), otherwise plain white paper is fine.
Put all the activities for "Term 2's Lockdown Lessons" in one plastic sleeve in your art file.
Contact time for art is 1½ hours per week.

<u>WEEK 4</u> MON 11 MAY to FRIDAY 15 MAY	Still Life	2. Iced coffee painting	<ul style="list-style-type: none">• <u>Instant</u> coffee• Tea stained paper/paper plate prepared in week 3.• Water• Cooldrink bottle caps• Small bowls/cups to mix in• Paint brushes• A piece of paper towel• A brown pencil crayon and a grey pencil
--	-------------------	--------------------------------	---