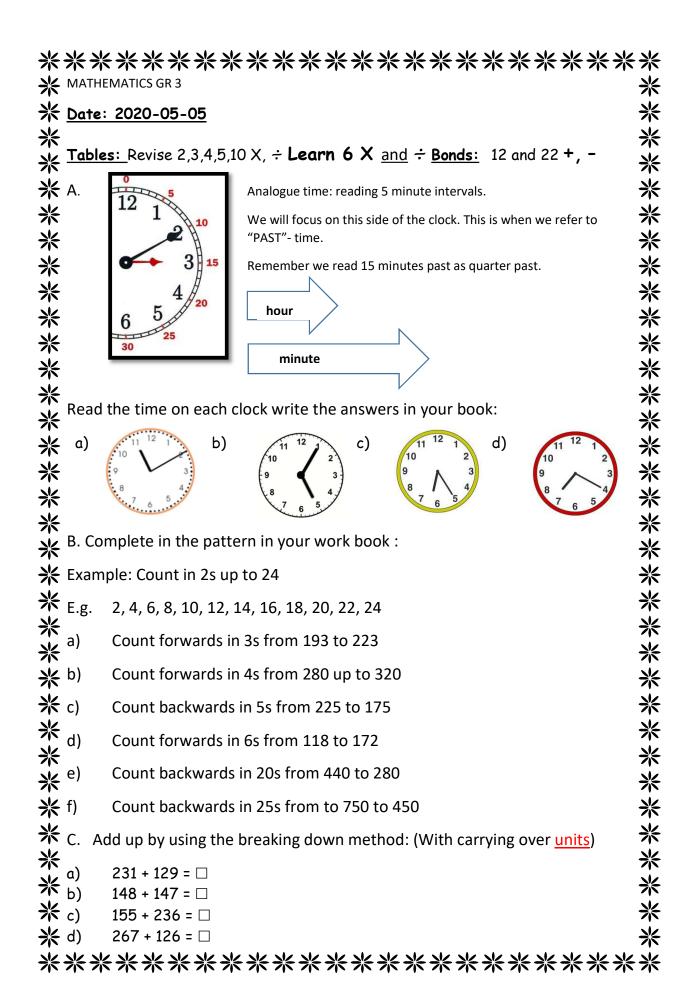
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MATHEMATICS GR 3
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                                                                         米
* Hope we will all be back at school soon. Keep up the hard work!
                                                                         米
   Please use the methods we teach at Waterkloof Primary School. While
                                                                         米
   different methods may give you the same answer, you need to use a uniform
                                                                         *****
method which is the breaking down method.
   Practise reading time, bonds and tables regularly.
米
   Date: 2020-05-04
   Tables: Revise 2,3,4,5,10 X, ÷ Learn 6 X and ÷ Bonds: 12 and 22 +, -
※
※
   Word Problems (Revising story sums)
                                                                         **
******
                                                                         米
                    Use the cube strategy!
                                                                         米
          MOLD BLOPIGM
                                                                         米
                                           ① Number sentence ✓
                                                                         米
           Circle the Numbers
                                           ② Method ✓
                                                                         米
                                                                         米
           Box the Key Words
                                           ③ Word sentence ✓
           Evaluate and Draw
                                                                         米
          Solve and Check
                                                                         ***
***
   Read the word problem:
   The store packed out new shoes. Tony counted 124 boxes in the sneaker section.
                                                                         米
   Kele counted 163 boxes in the boot section. How many boxes did they count in
                                                                         米
   total?
米
                                                                         米
                               Circle the Numbers
* Apply the CUBES strategy:
                                                                         米
                                                                         米
The store packed out new shoes. Tony counted 124 boxes in the sneaker
* section. Kele counted (163) boxes in the boot section. How many boxes did they
                                                                         米
count in total?
                                                                         米
                                                                         米
        Evaluate and Draw
                         Take action +, -, x or \div \rightarrow
                                                                         米
米
       Solve and the
                         Solve by showing your method.
                                                                         米
米
**************
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*************** * In your work book: **※** 124 + 163 = □ ① Number sentence ✓ = (100 + 100) + (20 + 60) + (4 + 3)② Method ✓ = 200 +80 +7 ** = 287 米 ③ Word sentence ✓ They counted 287 boxes in total 米 Answer the question you underlined in a full sentence. * Solve these word problems in your work book. These sums include addition sums 米 * without carrying over, addition sums with carrying over units and subtraction sums without borrowing. Use the breaking down method. 米 There are over 20,000 different species of bees that 米 ※ a) Yesterday Maya Bee beat her wings 134 can be found in almost every 米 * times in the first second and 163 times the place in the entire world, besides Antarctica. 米 * second second. How many times did she beat Honey bees beat their 米 * her wings in those two seconds? wings up to 米 米 200 times per b) A Kamehameha butterfly laid a cluster of Second. 米 265 eggs last year. This year she laid 143 eggs. 米 Some butterflies lay a How many more eggs did she lay last year? 米 single egg, while others may lay their eggs in 米 ₩ c) For a project Kea studied 126 species of clusters. *** * bees and Lea another 139 species. How many * species did they study altogether? d) Liam counts 142 bees in his garden. Kgola * counts 239 butterflies in her garden. How 米 A cluster of Kamehameha many insects have they counted in total? butterfly eggs 米 米 ★ e) Two centipedes are sitting in the sun 米 * stretching their legs. Centi is stretching her 米 * 178 legs and Pede is stretching his 118. How **** * many legs are being stretched? Centipedes have 米 different numbers of legs Centipedes (from the New Latin prefix centi-, "hundred", and the witch can range from 30 米 Latin word pes, pedis, "foot") The name centipede literally means to 354 depending on 米 "100 legs, however, centipedes can have significantly more or less species. than 100 legs. Centipedes are not insects. Insects have 6 legs.



***************** MATHEMATICS GR 3 ************* **Tables: Revise 2,3,4,5,10 X, \div Learn 6 X and \div Bonds: 12 and 22 +, -************** Learn these doubles off by heart: 15 30 25 50 35 \rightarrow 70 45 \rightarrow 90 \rightarrow \rightarrow \rightarrow \rightarrow 500 350 700 900 150 300 250 450 Copy and do in work book: Layout: (You can use the width of your ruler to draw 4 columns) Use an \rightarrow to show you are doubling. The first two are done as examples. = 15 +1 15 + 218 = 15 + 319 = 15 +4 Double = 30 + 2 = 32= 30 + 4 = 34 \rightarrow \rightarrow = 25 +1 25 + 226 27 28 29 \rightarrow \rightarrow = \rightarrow \rightarrow = 50 + 2 = 52= = 36 37 38 39 = = \rightarrow \rightarrow \rightarrow \rightarrow 46 47 48 49 \rightarrow \rightarrow \rightarrow \rightarrow Read through the number names in your resource file. Close the file and correct the misspelt names. If you think the number name is spelled correctly, you just copy the word. The word "mosquito" is Spanish for "little fly" **米**a) sixty - two b) fithty – three fourty - eight d) one hundret ※ g) ※ g) ※ ※ C. tventy - seven f) eighteen thrity – five h) ninety-nine Mosquitoes can beat their wings between 450 and 600 times per Use the cube- strategy to solve the word problem: second! 米 Two mosquitoes laid eggs in our garden. One laid 298 eggs in our fish pond. 米 The other mosquito laid only 134 eggs in a stagnant puddle in our back yard. 米 How many more eggs were laid in the fish pond than in the puddle? **** Number sentence ✓ **Remember:** A breaking down method 🗸 Word sentence ✓

MATHEMATICS GR 3		****	*****
. <u>Date: 2020-05-07</u>	•		
	4,5,10 X, ÷ Learn ($6 \times \mathbf{A} = \mathbf{A} \times \mathbf{Bonds}$	12 and 22 +, -
Mental Math	1S (NO CALCULATO	RS!)	
	f!		
• Only write do	own the answers.		
Layout: (You can u	se the width of your	ruler to draw 4 col	umns)
a)	b) c		
See how the sums h	nave been numbered		some capital letters
•			·
TEST			1) 10 1/1
a) 2 X 6	b) 6 X 6	c) 4 X 6	d) 12 X 6
. e) 4 less than	f) R5,50 = c	g) 16 + 6	h) Double 25
i) 60 ÷ 6	j) 5 + =12	k) 48 ÷ 6	l) 3 more than 198
m) R4,50+R5,50	n) 6 less than 154	o) 22 - 18	p) Double 48
q) 9 X 6	r)7X6	s) 3 X 6	t) 5 X 6
A) 12 - 9	B) R50 -R25	C) 5 less than 132	D) R5,00 -50c
E) 42 ÷ 6	F) 19 + =22	<i>G</i>) 50c = R	H) Double 29
I) 4 more than 122	J) 24 ÷ 6	K) R100 - R30	L) 54 ÷ 6
M) Double 37	N) 22 -8	O) 36 ÷ 6	P) Double 250
Q) 72 ÷ 6	R) Double 350	5) Double 450	T) (3X6) X 2
	I.	I .	
	minutes		
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